

Assessing the Effects of the Infrastructure Investment and Jobs Act on High-Speed Internet Access, Digital Equity, and Community Development

Opportunities and Challenges of Measuring the Impact of Broadband Policy

Johannes M. Bauer*

Elizabeth Mack**

Angie Nam*

Boram Lee*

Megan Knittel***

* Department of Media and Information and Quello Center, Michigan State University

** Department of Geography and Quello Center, Michigan State University

*** Research Fellow, Quello Center, Michigan State University

REVISED AND UPDATED

Reflects changes after the BEAD Restructuring Policy Notice

East Lansing, July 7, 2025

Authors' note

Dr. Megan Knittel, since January 2025 Digital Equity Manager, Merit Network Inc., contributed to the first edition of this report, published in October 2024. This revised and updated version reflects changes to federal broadband policy as outlined in the BEAD Restructuring Policy Notice of June 6, 2025, and subsequent NTIA guidance. Although the new federal policy approach greatly narrows the vision of BEAD, eliminates digital equity program components, and casts a shadow of doubt over complementary non-deployment programs, monitoring and evaluation remain relevant. They are important for efficient, transparent, and accountable infrastructure rollout. Moreover, whereas the federal government has eliminated digital equity programs, states and grassroots organizations continue to recognize their importance. The generic framework described in this report can also be applied to monitor and evaluate these and related efforts.

Acknowledgements

We gratefully acknowledge financial support from the Broadband Access Initiative of The Pew Charitable Trusts. Kathryn de Wit, Colby Humphrey, Kelly Wert and Jake Varn have shared their knowledge and experience to advance this research project. Constructive comments by Janice Hauge, University of North Texas, and by Brian Whitacre, Oklahoma State University, are greatly appreciated and helped improve the draft report.

Keith Hampton provided general project oversight and Gabriel Hales expertly worked on the internal quality checks. Umair Tajin, undergraduate student in Computational Data Science at Michigan State University, and Dhimaan Bhattacharya, undergraduate student in Economics at Michigan State University, have assisted in collecting and analyzing information from state broadband plans.

Several colleagues from the research and advocacy community have provided comments on earlier drafts in online meetings and at two workshops at the Pew Charitable Trusts in Washington, D.C. in September 2024 and June 2025. We are grateful to all participants, including Christopher Ali, François Bar, Natassia Bravo, Roberto Gallardo, Hernan Galperin, John Horrigan, Karen Mossberger, Alexis Schrubbe, Sharon Strover, Mildred Warner, James Prieger, Kyle Endres, Arpit Gupta, Revati Prasad, and Caroline Stratton.

We also appreciate the feedback from practitioners provided in webinars, online meetings, and at a workshop at the Pew Charitable Trusts in Washington, D.C. in June of 2025, including Jessica Randall, John Speirs Jim Strizinger, and Peter Voderberg. Their tireless efforts help individuals, families, and businesses to obtain high-speed connectivity and obtain the skills and services that enable participation in our increasingly digital economy and society.

Table of Contents

Authors' note	ii
Acknowledgements	iii
Executive Summary	vi
1 Introduction	1
2 State broadband goals and the importance of monitoring and evaluation	8
2.1 The vision of the original BEAD program	9
2.2 Narrowing the vision: the BEAD Restructuring Policy Notice	12
2.3 Monitoring and evaluation as tools of state broadband planning and implementation	15
3 Selecting an appropriate measurement framework	18
4 Preparatory steps toward state broadband policy assessment.....	28
4.1 Stages and granularity of assessment.....	28
4.2 Selection of indicators and metrics	29
4.3 Establishing a baseline and goals	32
4.4 Selecting appropriate comparisons (counterfactuals)	34
5 Practical considerations of program monitoring	38
5.1 Monitoring of infrastructure deployment.....	38
5.2 Monitoring digital equity and inclusion.....	42
5.3 Monitoring broader community outcomes	44
6 Practical considerations of program evaluation.....	46
6.1 Dealing with multiple policy initiatives	46
6.2 The importance of considering contextual factors	49
6.3 Evaluation of infrastructure investment	50
6.4 Evaluation of digital equity.....	51
6.5 Evaluation of broader community outcomes.....	52
7 Data collection, curation, and sharing.....	53
7.1 Untimely, incomplete, and missing data	54
7.2 Open or proprietary data	56
7.4 Data visualization	58
8 Toward promising practices.....	60
9 Conclusion	62
References	64
Appendix: Data checklist for BEAD monitoring and evaluation	67

About the Quello Center.....	70
Contact	70

Executive Summary

This report develops principles for the assessment of the Infrastructure Investment and Jobs Act (Infrastructure Act) on high-speed internet access and the repercussion of improved access on digital equity and community development. It highlights the challenges and opportunities in measuring the effects of broadband policy and provides a framework for monitoring and evaluating these impacts. The report emphasizes the importance of regular assessment to ensure efficient, transparent, and accountable infrastructure rollout, especially in light of recent changes to federal broadband policy.

With the funding authorized by the Infrastructure Investment and Jobs Act of 2021 (Infrastructure Act), states and communities were given a ten-year window of opportunity to close prevailing digital connectivity gaps, improve digital equity, and harness the power of broadband for individuals and communities. The U.S. Congress recognized that the goals of broadband policy cannot be defined once and for all. Digital equity is therefore defined flexibly in the legislation as “the condition in which individuals and communities have the information technology capacity that is needed for full participation in the society and economy of the United States.”

Closing the remaining gaps in connectivity constitutes a complex problem. Not only was knowledge about the locations that are unserved or underserved incomplete, but the authorized program also had to avoid duplicating funding commitments from other, pending programs such as the Rural Digital Opportunities Fund (RDOF) and the Capital Projects Fund (CPF). This implied an extended due diligence and planning phase. It also came at a social cost, as unserved and underserved locations continued to be excluded from many aspects of our digital economy and society.

Although BEAD had developed momentum toward network rollout by the end of 2024, the new administration suspended the program early in 2025. Programs authorized under the Digital Equity Act were eliminated and new guidance for a much narrower BEAD program was released in June 2025. This report updates the original version, released in October 2024, when the original BEAD rules still prevailed. Monitoring and evaluation remain relevant in the new environment; they are important for efficient, transparent and accountable infrastructure rollout.

Despite the changes, states continue to play a vital role in overcoming access gaps. Given the cancellation of digital equity funding and the uncertainty surrounding non-deployment policies, states may have to pivot and find other ways to facilitate meaningful connectivity and uses of advanced telecommunications. With the retreat of the federal government, it other actors will have to step in to support the initiative that boost the economic and social impacts of broadband. These include measures supporting the availability of appropriate devices, digital skills training, awareness of privacy and security issues, and appropriate uses and applications.

Pursuing these goals with intentionality and efficiency requires regular assessment of the technological, economic, and social conditions of broadband availability, affordability, adoption, uses, and their implications. The concerted effort to make high-speed Internet services universally available offers a unique opportunity to develop an evidence-based approach to track progress and to evaluate the relative effectiveness of policy models. Monitoring is an important tool to track progress toward goals and to ensure compliance with statutory and administrative provisions.

Evaluation is closely related to monitoring and assesses the contribution of interventions to outcomes. Taken together, monitoring and evaluation allow developing a knowledge and learning system to inform better policy.

This report builds on the practice and experience with programs designed to close digital divides in the past. It differs from earlier approaches, such as simpler logic models, by adopting a methodological framework that acknowledges the diversity, dynamic development, and complexities of broadband ecosystems. Building on that earlier work and a long research record, it is a step toward the development of a next-generation framework for the required sustained effort. It provides a high-level overview for practitioners and researchers of approaches to broadband policy evaluation, the opportunities opened by the Infrastructure Act, and the challenges that must be overcome.

Monitoring is an ongoing process that focuses on the progress and performance of a project in real-time to ensure that it is on track to meet objectives envisioned. It is most useful to keep track of direct and instrumental relations, such as how a subsidy is used to serve previously unserved locations or how a digital equity grant is translated to improve digital literacy. Under the new, more limited rules, states are tasked to monitor sub-awardee progress toward connecting unserved and underserved locations. Monitoring and reporting requirements are defined in the Infrastructure Act and the implementation orders for eligible entities and for sub-awardees, who in turn must report to eligible entities.

Evaluation aims at assessing a project or program's impact. Because experience and observations of outcomes will only become available over time, some evaluations will only be possible after program implementation and initial monitoring. It is important to plan for evaluation during the early stages of implementation, as this will ensure that required data will be collected. Evaluation requires a more comprehensive understanding of the factors that affect outcomes than monitoring. It typically seeks causal explanations of the effects of a program. Important areas that will benefit from regular evaluation are the effects of state policies on network infrastructure rollout, its repercussions for the uses of digital technology, and on broader community outcomes.

Policies to bridge digital divides will be most effective when the envisioned objectives are aligned with the working of the Internet value system. Likewise, monitoring and evaluation activities needed to support these policy programs require a good understanding of the multitude of relations between infrastructure deployment, digital equity, and broader community outcomes. This requires clarity on how policy interventions interact with economic and contextual factors to influence availability, adoption, uses, and outcomes for individuals, organizations, and communities. Policy implementation often relies on logic models to track the translation of actions into outcomes. We augment this approach to reflect the many interdependencies in the broadband system.

The broadband ecosystem model contains three types of factors that must be appropriately modeled in a rigorous policy assessment: policy goals (desirable outcomes), policy instruments, and contextual factors. The latter include sociodemographic and geographic conditions that influence the effectiveness with which policy instruments affect outcomes. Sometimes it may also be meaningful to identify intermediate goals, such as creating a vibrant broadband supply market or strong broadband demand. Whether all these factors must be considered or a simpler assessment is sufficient depends on the questions to be answered. Specific, short term questions

may pragmatically be addressed in a simplified approach. A longer time horizon will require the careful consideration of feedback effects. And a larger geographic scope will require greater attention to contextual factors.

The impacts of the infrastructure programs authorized by the Infrastructure Act will unfold over several years. Early monitoring and evaluation will focus on deployment and adoption of broadband. Information used in monitoring will initially be based on the semi-annual sub-awardee progress reports. The direct and indirect contributions of the programs on digital equity and the uses of broadband raise some additional issues and can be considered a second assessment stage. A third stage of assessment focuses on the broader community impact of the Infrastructure Act. Due to time delays, these effects will only materialize after some time, and often only after years.

Meaningful monitoring and evaluation require establishing a baseline and goals against which changes can be compared. The 56 states and territories invested a tremendous amount of effort into establishing baselines for a wide range of indicators, including the availability of infrastructure, the number and location of unserved and underserved residences and business, and for selected indicators reflecting the state of digital equity. In most cases, the situation before a program is initiated can be considered a pragmatic initial reference point. It is intuitive, there is evidence documenting it, and even if the available information is incomplete, it provides a starting point and framework to identify which additional information will be needed going forward. In theory, it would also be possible to select an envisioned end state as a baseline and then assess the magnitude of a shortfall and develop a path to close it.

In addition to a baseline, monitoring and evaluation also require a counterfactual against which outcomes are compared. Because it has a narrow instrumental focus, monitoring will often be possible using a simple before-and-after approach. Evaluation typically seeks a causal explanation of changes that result from an intervention. Appropriate counterfactuals can be the situation at the time a policy is implemented (also called the status quo ante), a past trend, a comparison with peer groups, or a comparison with best practice performers. It could also be based on the gap to an envisioned goal and how quickly that gap is being closed.

Some preparations for the monitoring of deployment and adoption of broadband must be made before agreements are signed with sub-awardees. The semi-annual reports required by the sub-awardees and the states will be important sources of data on the initial program outcomes. These reports will collect information required in statutory provisions and requirements in past and forthcoming NTIA notices. For BEAD, they include metrics derived directly from the sub-awardee reports, such as the number of unserved locations that were connected, information on the technology and quality of the deployed connections (e.g., supported download and upload speeds, latency), and information on low-cost pricing options.

If advocacy groups and states continue programs that aim at increasing digital literacy, they will have to collect metrics monitoring their outcomes from the entrusted organizations.. Monitoring in the digital equity area typically will focus on two aspects. As in the case of infrastructure, it will be important to track the progress of projects funded by grants (other than the cancelled federal awards). Metrics will have to be based on the project proposal and the agreed deliverables (e.g., the number of adults trained in digital and cybersecurity skills). There is also a role for the monitoring of

other digital equity goals, such as the state-wide level of digital literacy. In the case of digital equity, it will be more difficult to establish a causal link between policy interventions and outcomes, because many other factors are in play.

A wide range of metrics are available that can be used to assess the broader community impacts of broadband. These outcomes will typically materialize with variable, and often significant, time delays. The magnitude of these delays is not well understood. Thus, simple monitoring of indicators and metrics related to broader community outcomes will only be of limited value. Methods of evaluation and empirically more robust research methods will be needed, as will be discussed in more detail below.

Data collection, curation, and sharing are essential and integral components of meaningful program monitoring and evaluation. Because additional data collection is costly, it is important to utilize available data sources where possible and appropriate. However, important areas, such as digital literacy, remain incompletely documented or not documented at all.

The report ends with eight steps that provide a road map for conducting systematic monitoring and evaluation: (1) Documentation of the starting conditions at the beginning of program implementation (the status quo ante). (2) Development of forward-looking plans to monitor key outcome metrics and make sure the data is available. (3) Openly available data. It is important that data generated by awardees and state surveys is made available, as far as possible, in an openly accessible, documented with appropriate meta data. (4) Creation of metrics in parallel to program implementation. Shortly after the first outcome observations are available, states should start to create metrics to evaluate how program awards translate into short-term program goal achievement. (5) Initial analysis of effectiveness. Once state outcome data for network deployment becomes available, it is possible to get an initial understanding of the effectiveness of programs. (6) As time passes, initiatives that may take longer to show effects (digital literacy, broader community outcomes) can be evaluated. (7) Once longitudinal data is available, rigorous statistical evaluations of outcomes are highly recommended. (8) Planning, monitoring, and evaluation information should be integrated into a knowledge and learning system which can inform continuous policy adaptation.

1 Introduction

With the funding authorized by the Infrastructure Investment and Jobs Act of 2021 (Infrastructure Act), states and communities were given a ten-year window of opportunity to close prevailing digital connectivity gaps, improve digital equity, and harness the power of broadband for individuals and communities. The U.S. Congress gave states a vital role in overcoming the barriers to deployment and adoption and in promoting meaningful uses of advanced telecommunications that advance broader community outcomes. NTIA's early, comprehensive vision of implementing BEAD included funds for digital equity and complementary non-deployment programs. Changes in policy priorities during the Trump Administration resulted in a cancellation of digital equity funding in May 2025. The BEAD Restructuring Policy Notice of June 2025 narrowed the program to

focus on deploying 100/20 Mbps broadband access at the lowest BEAD program outlays.¹

Efficiency and expediency are desirable goals, but the restructure program risks diminishing the effects of connectivity, which are boosted by the originally envisioned complementary policies. It also cast a shadow of uncertainty over non-deployment activities, which will be addressed in a separate notice.

The restructured program seeks to strengthen market forces and reduce the role of government in shaping broadband access. During the past two decades, market forces and competition contributed to an impressive upgrade and extension of the network to locations where commercial Internet Service Providers could generate sufficient revenue to sustain a profitable business model. The reach of the network was further expanded by subsidy programs adopted before and in response to the pandemic. Private entrepreneurships and public subsidies enabled ISPs to add

¹ See NTIA, BEAD Restructuring Policy Notice. Washington, D.C.: National Telecommunications and Information Administration, U.S. Department of Commerce, June 6, 2025. Retrieved on July 3, 2025, from <https://www.ntia.gov/other-publication/2025/bead-restructuring-policy-notice>.

more than 6 million broadband connections since 2022.² This investment closed more than half of the connectivity gap that existed by the time the BEAD funds allocation to states was locked in.³

Despite progress, market forces have been deficient in extending service to locations that are very costly to serve, to low-income groups, and to otherwise disadvantaged groups. Nearly five million locations remain unserved by mid-2025 and are only added at an unacceptably slow pace.

Workable solutions to close these remaining digital divides and bring broadband to unserved and underserved locations require familiarity with local and regional conditions. Thus, the Infrastructure Act and the original BEAD implementation measures by the National Telecommunications and Information Administration (NTIA) developed a unified, integrative federal framework that retains latitude for states and territories (“eligible entities”) to adopt models that are appropriate to addressing the state- and location-specific barriers. The BEAD Restructuring Policy Notice retains this approach, realizing the critical role of decentralized implementation.

The Infrastructure Act also recognized that the goals of broadband policy cannot be defined once and for all. It therefore defines the overarching goal of digital equity flexibly as “the condition in which individuals and communities have the information technology capacity that is needed for full participation in the society and economy of the United States.”⁴ This is an adaptable standard that will change as technologies and uses develop. In addition to the need to deploy broadband access to all unserved locations and improve the quality of service to underserved locations, the original BEAD program recognized several other pillars, including the availability of appropriate devices,

² See J.M. Bauer, An Anticipatory Assessment of Proposals to Reform the Broadband Equity Access and Deployment Program (BEAD) (June 05, 2025). Available at SSRN: <https://ssrn.com/abstract=5296353>.

³ See Biden-Harris Administration Announces State Allocations for \$42.45 Billion High-Speed Internet Grant Program as Part of Investing in America Agenda. Retrieved on April 6, 2025, from <https://www.ntia.gov/press-release/2023/biden-harris-administration-announces-state-allocations-4245-billion-high-speed-internet-grant>.

⁴ Sec. 60302(10), Infrastructure Investment and Jobs Act of 2021, Public Law No. 117-58, retrieved September 15, 2024, from <https://www.congress.gov/bill/117th-congress/house-bill/3684/text>,

digital skills training, awareness of privacy and security issues, appropriate uses and applications, that are needed to advance the envisioned broader community outcomes of broadband connectivity.

Sustaining the goal of digital equity therefore implied regular reassessment of the technological, economic, and social conditions of broadband availability, affordability, adoption, uses, and their implications. The pragmatic definition of the quality of connectivity that should be available to everyone is a connection with 100 Mbps download and 20 Mbps upload capacity (100/20 Mbps), minimum technical capabilities such as latency at or below 100 milliseconds, and improved resilience. Moreover, Congress envisioned 1 Gbps connectivity for all Community Anchor Institutions (CAIs). As they have in the past, these thresholds will continue to develop over time.⁵

The new administration suspended the original BEAD program to review its implementation. In May 2025, NTIA terminated Digital Equity Act grants that had already been awarded as part of the competitive capacity building program.⁶ The BEAD Restructuring Policy Notice of June 6, 2025 (PN) greatly narrowed the vision embedded in the original BEAD program.⁷ It aims at minimizing BEAD program outlays needed to support access to broadband and eliminates numerous requirements and recommendations from the original BEAD program.⁸ Among its most consequential provision is the broadening of eligible technologies to allow providers using unlicensed fixed wireless (ULFW)

⁵ What is considered “broadband” evolved from 200 Kbps download and upload capacity in 1996 to currently 100/20 Mbps. In its most recent 2024 Section 706 Report, the Federal communications Commission (FCC) embraced a long-term goal of 1 Gbps download capacity and 500 Mbps upload capacity, without establishing a timeline to reach these thresholds. See FCC (2024), para 2.

⁶ See Jake Neenan, Trump Administration Cancels Digital Equity Grants, May 9, 2025. Retrieved on July 1, 2025, from <https://broadbandbreakfast.com/trump-administration-cancels-digital-equity-grants/>.

⁷ See NTIA, 2025, *supra* note 1.

⁸ See NTIA, Understanding the BEAD Restructuring Policy Notice, June 13, 2025. Retrieved on July 1, 2025, from https://broadbandusa.ntia.gov/sites/default/files/2025-06/BEAD_SBLN_RPN_Training_Slide_Deck.pdf; NTIA, BEAD Final Proposal Guidance for Eligible Entities, June 2025, retrieved on July 1, 2025, from https://broadbandusa.ntia.gov/sites/default/files/2025-06/DOC_NTIA_Final_Proposal_Eligible_Entity_Guidance_Final_BEAD_Restructuring.pdf.

and satellite technology to bid for priority broadband projects. To this end, the PN requires that states conduct of at least one more “benefit-for-the-bargain” round that must be open to new participants, and the reliance on a two-tier scoring rubric that prioritizes projects that require the least amount of BEAD support.

Furthermore, the PN , the elimination of numerous provisions related to labor, employment and workforce development; climate change; open access/net neutrality; local coordination and stakeholder engagement; and non-traditional broadband providers, such as minority business participation and municipal ownership. It also eliminates provisions related to affordable broadband, prohibiting the original NOFO requirement of a middle-class affordability plan and limiting low-cost service options to voluntary provider offers. The PN postpones the promulgation of policies for non-deployment funding to future guidance, creating considerable uncertainty for the states.

Despite these major changes, the unfolding concerted effort to make high-speed Internet services universally available offers a unique opportunity to develop an evidence-based approach to track progress toward the current goals and to evaluate the relative effectiveness of alternative policy models in achieving the desired outcomes. Monitoring is an important tool to track progress to established goals and to ensure compliance with statutory and administrative provisions. Evaluation is closely related and assesses the contribution of interventions to outcomes, controlling for additional factors that may be in play and either support or impede goals achievement. Both efforts together allow developing a knowledge and learning system that can contribute to better policy. Development of such a knowledge and learning system can take advantage of the variations of policy implementations and stakeholder responses across states, independent territories, and Tribal lands. Properly documented and analyzed, the experiences can help improve all programs over time. In addition, the scale and diversity of current federal, state,

and local policy initiatives demand transparency and accountability to ensure the responsible use of public funds.

Past policy efforts also recognized the importance of evaluation. Some programs, especially those adopted in response to crises, such as the Broadband Telecommunications Opportunities Program (BTOP) in 2009 and responses to the Coronavirus pandemic in the early 2020s, had to be implemented quickly. In these cases, evaluation was often an afterthought, conducted after program completion, and primarily motivated to maintain transparency and accountability. The programs authorized in the Infrastructure Act are different and contain many provisions that guide monitoring and evaluation. Regular monitoring helps track progress to the envisioned outcomes, and evaluation of the progress allows systematic learning from the experience that can be used to adjust broadband initiatives. Such a broader vision will achieve four interrelated goals.

First, although the Infrastructure Act and complementary programs, such as the Capital Projects Fund (CPF) and the Rural Digital Opportunities Fund (RDOF), authorized more than \$100 billion in resources, managing funds prudently to maximize their reach and impact remains of utmost importance. Second, given that the current initiative is a multi-year program, good monitoring and evaluation will help increase the effectiveness of broadband policy instruments over time. This can be achieved by using appropriate methods to compare a unit (e.g., a community, a state) against its own past, with peer units, or with best-practice units. Third, because data collection is costly, careful design of monitoring and evaluation is needed to minimize the burden of additional reporting requirements. Fourth, good monitoring and evaluation is in the interest of good stewardship of public funds and taxpayer money.

If monitoring and evaluation efforts are initiated in parallel with program implementation, they can be designed more effectively so that valuable information is preserved from the beginning.

Monitoring programs of the magnitude and scope of the Infrastructure Act will require collaboration between practitioners and researchers on the ground in specific communities, at the state level, and at the national level. It will benefit from a diversity of qualitative and quantitative approaches, including case studies, ethnographic approaches, statistical analyses, and computational approaches.

This report builds on the practice and experience with programs designed to close digital divides. It differs from earlier approaches, such as simpler logic models, by adopting a methodological framework that acknowledges the diversity, dynamic development, and complexities of local broadband ecosystems. Building on earlier work and a long research record, it is a step toward the development of a next-generation framework for the required sustained effort. It provides a high-level overview for practitioners and researchers of approaches to broadband policy evaluation, the opportunities opened by Infrastructure Act, and the challenges that must be overcome. It will explain how broadband policy interacts with other supply-side, demand-side and contextual factors and how reliable knowledge on the effects of broadband policy can be generated. It explains assessment approaches that range from pragmatic, easy-to-implement methods with minimal data requirements to more advanced statistical tools. Early during Infrastructure Act implementation, more pragmatic approaches are necessary as observations documenting the outcomes of the initiatives are not yet available. Over time, more robust and advanced methods can be used. Done systematically, monitoring and evaluation will document the progress of communities and states relative to their own past, how they perform compared to peers, and how they compare to the most promising practices.

The document is organized as follows. Section two briefly recaps state broadband goals in light of the changed federal policies and the roles of monitoring and evaluation in accomplishing them efficiently. Section three emphasizes that good monitoring and evaluation benefits from

measurement systems that adopt a comprehensive view of the broadband ecosystem. This will sharpen the understanding of the multiple interacting factors that influence the social and economic effects of broadband. We will then use this framework as a basis for the discussion of approaches to monitoring and evaluation of federal, state, and local broadband policy initiatives in section four. Section five discusses the data needs of meaningful evaluation. Some data will have to be generated as part of the selection and monitoring of sub-awardees. This information can be combined with other data collected by other agencies. The section provides an inventory of data sources that could be brought to the monitoring and evaluation tasks. It also discusses principles of data curation and management. Section six brings these elements together by integrating the discussion into a practical approach. It also provides a first sketch of promising practices. Section seven offers concluding thoughts.

A checklist for practitioners for the collection and curation of data to monitor broadband access development is attached as an appendix to this report and also available as a standalone complement.⁹ Similar practitioner guidelines are in development for the subsequent evaluation of infrastructure investment and the assessment of the repercussions of broadband access on digital equity as well as broader community outcomes.

⁹ See Data Requirements for the Effective Evaluation of the Restructured BEAD Program. A Guide and Checklist for Practitioners. Quello Center, Michigan State University, July 3, 2025. Available at <https://quello.msu.edu/iija-assessment/Quello-Center-BEAD-Data-Collection-Checklist-20250707.pdf>.

2 State broadband goals and the importance of monitoring and evaluation

Major policy issues typically get traction when problem pressure motivates policymakers to find a shared vision for how to address it. COVID-19 was such a focusing event that brought the long-known problem of digital divides to the forefront of federal and state policy. The Infrastructure Act created a ten-year window of opportunity to close persistent gaps in broadband access and affordability. The BEAD Restructuring Policy Notice may have narrowed the program, but states continue to play a vital role in implementing measures to overcome access gaps. Given the cancellation of digital equity funding and the uncertainty surrounding federally-funded non-deployment activities, states may have to pivot and find other ways to facilitate meaningful connectivity and uses of advanced telecommunications. Other actors will have to step in to support initiatives that are known to boost the economic and social impacts of broadband, such as the availability of appropriate devices, digital skills training, awareness of privacy and security issues, and appropriate uses and applications.

Pursuing access and complementary goals with intentionality and efficiency requires regular assessment of the technological, economic, and social conditions of broadband availability, affordability, adoption, uses, and their implications. Initially, monitoring will focus on the results of implementation actions and their immediate results. Monitoring allows us to identify and overcome possible roadblocks and manage previously unrecognized risks. As experience and data become available that document immediate, intermediate and long-term outcomes, methods of evaluation will help to assess the effectiveness of actions and again provide an opportunity to adapt interventions going forward. Planning, monitoring, evaluation, and policy adaptation form a learning system that will serve to improve policy and outcomes over time.

2.1 The vision of the original BEAD program

State broadband goals and plans for allocating program funds, as expressed in the two volumes of BEAD plans and in the Digital Equity Plans, are structured in line with statutory requirements in the Infrastructure Act and the additional guidance provided by NTIA. Despite the federal changes in program scope and the cancellation of digital equity programs, these state plans will likely reverberate and have an impact on future state policies. Some states will try to find other ways to pursue the envisioned goals and initiatives. Others may evolve the goals in response to emerging needs, such as network and literacy needs related to artificial intelligence (AI). Yet others may decide to shelve them and only implement federal programs. Given that state policies will likely diversify over the coming years, it seems warranted to briefly recap NTIA's original vision for the program.

In the original BEAD program, NTIA established twenty requirements with the goal to add specificity to the general statutory goals. These covered a wide range of project dimensions, from a reiteration of the overall program goals to procedural aspects such as environmental assessment and guidelines for certain affordability goals. Specifically, goals for infrastructure deployment, digital equity, and a vision for broader community outcomes were formulated. Within that framework, states were given agency to develop state-specific key performance indicators (KPIs), metrics, and implementation plans. Statutory and state-selected goals then became focal points for implementation.

A few high-level comments will have to suffice rather than a detailed discussion of all specific goals, which are well documented in the states' planning reports. In line with statutory requirements, every state adopted 100/20 Mbps as the minimum speed threshold for a location to be considered served. In addition, states adopted the quality goals established in the Infrastructure

Act, such as less than or equal to 100 millisecond (ms) latency and resilience.¹⁰ As prescribed, states envision the overarching goal of the program to connect every currently unserved location to broadband. Initially, BEAD envisioned connecting every unserved location with fiber. Rising costs and more accurate estimates of the costs of connecting every unserved location with fiber resulted in a more flexible approach that allowed and the use of alternative technologies. In the original plan, states could influence the technology mix and assure that all locations would be served by modifying the threshold for very high-cost locations.¹¹

The original BEAD program also contained affordability measures. Affordability goals expressed by the states aligned with the requirement to develop a Low-Cost Broadband Service Option and Middle-Class plans. Almost every state adopted the BEAD example service option, a \$30 or less per month (\$75 or less for Tribal lands) subscription option that was envisioned to be eligible for the Affordable Connectivity Program (ACP). With the ending of ACP on June 1, 2024, due to lack of additional funding from Congress, states were working on other solutions even before the BEAD Restructuring Public Notice further limited affordability policies.¹²

States worked hard to outline plans to operationalize adoption, affordability, and access goals using consistent strategies. For access, states focus on deploying infrastructure to unserved and

¹⁰ It is worth noting that operationalizing and measuring latency is complicated. The envisioned 100 ms latency is currently sufficient for general internet uses. It is above the requirements of advanced, latency-sensitive applications. For example, augmented and virtual reality (AR/VR) applications require a latency below 20 ms, and industrial applications involving real-time control may need 1-10 ms latency.

¹¹ See E. Feinman, Choosing the right mix of technologies to achieve Internet for All, August 26, 2024. Retrieved on September 14, 2024, from <https://www.ntia.gov/blog/2024/choosing-right-mix-technologies-achieve-internet-all>; NTIA, Broadband Equity, Access, and Deployment (BEAD) Program: Alternative Broadband Technology Policy Notice (December 19, 2024). Washington, D.C.: U.S. Department of Commerce, National Telecommunications and Information Administration. Retrieved on July 4, 2025, from https://www.ntia.gov/sites/default/files/publications/ntia_bead_alternative_broadband_technology_policy_notice.pdf. The BEAD Restructuring Policy Notice of June 6, 2025, eliminated the extremely high-cost threshold. It allowed bidders for BEAD subsidies to drop high-cost locations and broadened the range of technologies to allow unlicensed fixed wireless (ULFW) and satellite to compete for all locations, including high-cost locations. See NTIA, *supra*, note 1.

¹² See NTIA, *supra*, note 1.

underserved populations as identified by state broadband data collections. Some states supplement this approach with additional data from the American Community Survey (ACS) and/or their own state-level data collection initiatives to augment network data with socio-economic information. The NTIA proposal guidelines required the states to outline their plans and processes for accepting and reviewing service challenges, identify eligible locations, and deploy funds to sub-grantee bidders. In their planning documents, states primarily discussed access as their primary digital equity goal.

Adoption was the least-discussed dimension in the BEAD proposal guidance and the state plans, even though it could be considered an overarching goal of the Infrastructure Act. When they address them, states generally defined their adoption goals with a focus on the number of households subscribing to Internet access. Some states defined adoption more broadly including digital skills/literacy and the establishment of digital navigator programs. Many states also referred to ACP enrollment as a key component of their reported adoption strategy, but the end of ACP in June 2024 required an adaptation of these plans. As the original BEAD Program focused on achieving 100% connectivity, most states discussed adoption as an outcome that cascades from improved access rather than a specific, independent goal.

State proposals varied on the level of detail provided for progress benchmarks. Most states discussed universal connectivity as their goal in the broadest sense, without explicitly defined scaffolding to evaluate progress. A few states offered more detail in their intended timelines and benchmarks. For example, Wyoming aimed to increase service to meet BEAD standards by 10% each year starting in 2024 through 2029. However, explicit outlines of these incremental goals were rare in the BEAD planning volumes. States adopted additional, specific goals in the separate Digital Equity Plans that were drafted in response to the Digital Equity Act (DEA) and the NTIA State Digital Equity Planning Grant Notice of Funding Opportunity (NOFO). For example, Requirement 2 of that

NOFO mandated the establishment of measurable objectives for documenting and promoting specific digital equity goals among the eight covered populations. These goals were essentially voided with the cancellation of the digital equity program funds.¹³

State timelines mirrored the original BEAD timeline. For their BEAD applications, states were required to provide two volumes of planning documents for BEAD and an action plan summarizing their state's digital equity challenges and priorities. States typically aligned digital equity plans with BEAD timelines. Consequently, most states situated their goals on a five-year timeline, with BEAD funds deployed and infrastructure built and functioning by approximately 2027-2028. Additionally, states were given specific timelines to designate staffing, open the challenge submission window, and publicly report on a final list of eligible locations.

2.2 Narrowing the vision: the BEAD Restructuring Policy Notice

The BEAD Restructuring Policy Notice of June 6, 2025 (PN) greatly narrows the vision embedded in the original BEAD program.¹⁴ The original approach recognized that digital equity and complementary policy measures, such as workforce development programs, boost the social and economic benefits of high-speed Internet access. In contrast, the revised PN aims at minimizing BEAD program outlays needed to support access to broadband.

BEAD was and is designed to close remaining gaps in connectivity. Given the multitude of broadband support programs, determining eligible locations constituted a complex problem. NTIA approached it with great diligence but that imposed a high planning burden on eligible entities. Delaware, Louisiana, and Nevada finished selecting sub-awardees and released their final

¹³ Technically, the Digital Equity Act has not been rescinded by the U.S. Congress.

¹⁴ See National Telecommunications and Information Administration (NTIA), BEAD Restructuring Policy Notice, June 6, 2025, p. 12. retrieved on June 16, 2025, from <https://www.ntia.gov/sites/default/files/2025-06/bead-restructuring-policy-notice.pdf>.

infrastructure plan for public comment late in 2024. An additional 40 states had started but not completed the selection of sub-awardees by April 2025.¹⁵ Despite the growing momentum toward deployment, the new administration halted the program. President Trump issued an Executive Order in January 2025 that paused Infrastructure Act funds disbursement.¹⁶ On May 9, 2025, NTIA terminated Digital Equity Act grants that had already been awarded as part of the competitive capacity building program.¹⁷

The BEAD Restructuring Policy Notice, congruent with the Infrastructure Act, keeps the definition of reliable broadband (“Priority Broadband Project”) as “a project that provides broadband service at speeds of no less than 100 megabits per second for downloads and 20 megabits per second for uploads, has a latency less than or equal to 100 milliseconds, and can easily scale speeds over time to meet the evolving connectivity needs of households and businesses and support the deployment of 5G, successor wireless technologies, and other advanced services” (p. 9).

However, it makes considerable changes to the original BEAD implementation. Important changes are:¹⁸

- Broadening the range of eligible technologies that can provide reliable broadband to include unlicensed fixed wireless (UFWL) and satellite broadband (“technological neutrality”). This

¹⁵ See NTIA, BEAD Progress Dashboard, retrieved on May 31, 2025, from <https://www.ntia.gov/funding-programs/internet-all/broadband-equity-access-and-deployment-bead-program/progress-dashboard>.

¹⁶ See The White House, Unleashing American Energy, Executive Order, January 20, 2025, Sec. 7. <https://www.whitehouse.gov/presidential-actions/2025/01/unleashing-american-energy/>.

¹⁷ See Jake Neenan, Trump Administration Cancels Digital Equity Grants, May 9, 2025. Retrieved on July 1, 2025, from <https://broadbandbreakfast.com/trump-administration-cancels-digital-equity-grants/>.

¹⁸ See NTIA, Understanding the BEAD Restructuring Policy Notice, June 13, 2025. Retrieved on July 1, 2025, from https://broadbandusa.ntia.gov/sites/default/files/2025-06/BEAD_SBLN_RPN_Training_Slide_Deck.pdf; NTIA, BEAD Final Proposal Guidance for Eligible Entities, June 2025, retrieved on July 1, 2025, from https://broadbandusa.ntia.gov/sites/default/files/2025-06/DOC_NTIA_Final_Proposal_Eligible_Entity_Guidance_Final_BEAD_Restructuring.pdf.

requires reviewing BEAD eligible locations to eliminate any that may already be served by UFWL (p. 10).

- Introducing a final, “benefit-for-the-bargain.” All states must conduct at least one more round of bidding that is open to new competitors. To this end, states had to rescind all existing final offers (pp. 10-11). Bidders are free to drop locations during that round. A one-round reverse bidding model has advantages and disadvantages. It may not result in bids for all locations and force states to conduct additional rounds in a short time window.¹⁹
- A two-tier scoring rubric for the benefit-for-the-bargain round. The primary selection criteria for sub-awardees are the lowest BEAD program outlays and the BEAD costs per location. For projects that are within 15% of the costs of the project requiring the lowest subsidies, eligible entities must apply three secondary criteria: time to deployment, speed of network and other technical capabilities, and whether a subgrantee already was selected on a preliminary or provisional basis. The relative weights of these criteria are at the discretion of the eligible entities (pp. 12-13).
- The PN eliminates numerous provisions related to labor, employment and workforce development; climate change; open access/net neutrality; local coordination and stakeholder engagement; and non-traditional broadband providers, such as minority business participation and municipal ownership. These were regarded as obstacles to expeditious deployment and additional costs that would increase the cost of broadband. Sub-awardees are not allowed to seek reimbursement for costs related to these items and eligible entities cannot use them in scoring proposals (pp. 4-6).

¹⁹ See Safeguarding State Broadband Goals After the BEAD Restructuring Policy Notice, Quello Center Blog, June 27, 2025, retrieved on July 1, 2025, from <https://quello.msu.edu/safeguarding-state-broadband-goals-after-the-bead-restructuring-policy-notice/>.

- The PN eliminates provisions related to affordable broadband, prohibiting the NOFO requirement of a middle-class affordability plan and limiting low-cost service options to voluntary provider offers (pp. 6-8).
- The PN does not establish policies for non-deployment funding, leaving it to future guidance (p. 14). This creates considerable uncertainty for the states.

Overall, whereas the PN has some desirable features that might contribute to cost savings and an expedited implementation following the new bidding rounds, it also creates ambiguous incentives. For example, the proposed scoring rubric is not necessarily compatible with long-term scalability and could create renewed broadband access challenges in the future. The benefit-for-the-bargain round raises complicated issues of asymmetric information that make states vulnerable to strategic bids. All this suggests that careful monitoring and evaluation are even more important.

2.3 Monitoring and evaluation as tools of state broadband planning and implementation

The Infrastructure Act, NTIA Notices of Funding Opportunity, and subsequent guidance documents contain numerous reporting requirements that support implementation. The narrower approach adopted in the BEAD Restructuring Policy Notice eliminated numerous reporting requirements, such as those related to labor and work relations.²⁰ The remaining reporting requirements form an initial basis for monitoring and evaluation.

Monitoring and evaluation are related, but they have complementary objectives and uses, and they employ different methods. Monitoring is an ongoing process that focuses on the progress and performance of a project in real-time to ensure that it is on track to meet objectives envisioned. It is

²⁰ For details, see NTIA, Understanding the BEAD Restructuring Policy Notice, June 13, 2025. Washington, D.C.: National Telecommunications and Information Administration, U.S. Department of Commerce. Retrieved on July 4, 2025, from https://broadbandusa.ntia.gov/sites/default/files/2025-06/BEAD_SBLN_RPN_Training_Slide_Deck.pdf.

most useful to keep track of direct and instrumental relations, such as how a subsidy is used to serve previously unserved locations or how a non-federal digital equity grant is translated to improve digital literacy. The remaining federal rules require states to monitor sub-awardee progress toward serving unserved locations. In their plans, states have adopted additional KPIs and specific, measurable, achievable, relevant, and time-bound (SMART) metrics. Some states may decide to monitor these activities despite the changes at the federal level. . Federal rules define monitoring and reporting requirements for eligible entities and for sub-awardees, who in turn must report to eligible entities. Important monitoring tools include the regular review of project milestones in meetings with program officers as well as semi-annual and annual reporting requirements. Monitoring also helps to identify risks that might jeopardize project success early on so that corrective measures can be undertaken.

Evaluation reviews the results and impacts of projects and programs. Because data on outcomes will only become available over time, some forms of evaluation will only be possible after program implementation is completed. It is important to plan for evaluation early on, as this will ensure that the data needed to do it well will be collected as part of monitoring. Evaluation requires a more comprehensive understanding of the factors that affect outcomes and typically relies on causal explanations of the effects of a program. Important areas that will benefit from regular evaluation are the effects of state policies on network infrastructure rollout, the effects of infrastructure rollout and of complementary state measures on digital equity, and the joint effects of these programs on broader community outcomes. Evaluation therefore requires a longer time horizon and more comprehensive analyses of qualitative and quantitative information. Evaluation tools include surveys, interviews, focus groups, case studies, participant observation, document analysis, logic models, and parametric and non-parametric statistical methods. Especially in a long-term program such as those initiated by Infrastructure Act, feedback from the evaluation of the early experience

can contribute to improving the ongoing implementation. If the results are satisfactory, the course of action should be sustained. If shortcomings are revealed in an early evaluation, the prevailing course of action may be modified. A program may even be terminated and replaced by another one if early evaluations are disappointing.

3 Selecting an appropriate measurement framework

3.1 Logic models

Policies to close digital divides will be most effective when the policy instruments and objectives are rooted in a good understanding of the working of the broadband value system. Likewise, monitoring and evaluation activities needed to support these policy programs require a good understanding of the multitude of relations between infrastructure deployment, digital equity, and broader community outcomes. This requires clarity on how policy interventions, together with economic and contextual factors, influence availability, adoption, uses, and outcomes for individuals, organizations, and communities.

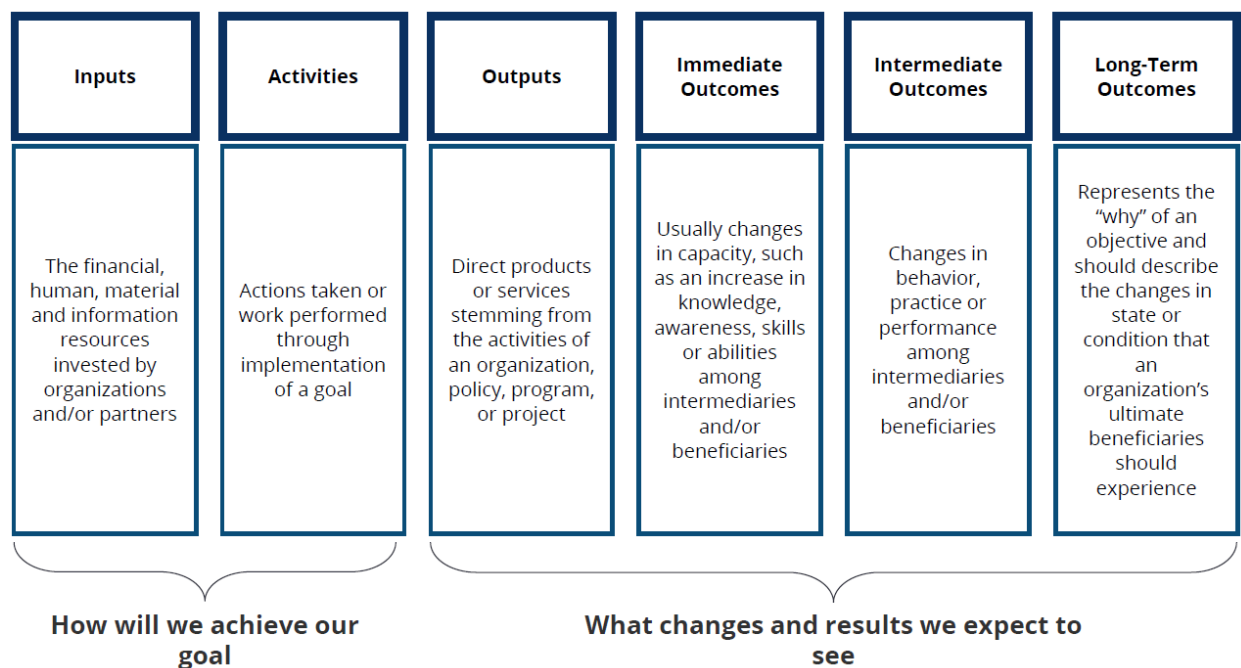


Figure 1: A simplified logic model framework. Logic models break long-term goals into smaller building blocks to provide guidance for decision makers on actions to be undertaken. They also provide simplified scaffolding for monitoring and evaluation. Source: NTIA, 2021, p. 16.

The original Internet for All²¹ program recognized this when conceptualizing digital equity, defined by U.S. Congress of achieving parity of digital participation in economic and society, as an outcome of a series of interrelated digital inclusion activities, each building on the former: Affordable, robust broadband service and Internet-enabled devices that meet user needs enable applications and online content. Together with access to digital literacy training, quality technical support, and measures to ensure online privacy and security contribute to improving the state of digital equity.²² This stacked model of broadband and digital equity policy is embedded in the NTIA logic model that informed its original Internet for All activities.

The current approach (cancelling digital equity awards, uncertainty about non-deployment programs) falls back on build-it-and-they-will-come thinking. In that model, making the infrastructure available is sufficient to stimulate adoption and broaden economic and social benefits. This model is not entirely wrong, but the original BEAD program aimed at amplifying these effects of infrastructure access with complementary measures that are known to boost the benefits of access (e.g., Greene, 2021).

States, communities, foundations and advocacy groups use logic models regularly to describe how specific policy actions translate into outcomes (e.g., Rhinesmith, Dagg et al., 2023; Rhinesmith, Krongelb et al., 2023). They are an important first step to focus attention on key factors and relationships. They break long-term goals into smaller building blocks to provide guidance for decision makers on actions to be undertaken. As such, they also provide scaffolding for monitoring and evaluation. They typically are action and implementation-oriented and therefore simplify the complexity of relationships and interdependencies that exist in the broadband ecosystem. To make

²¹ The current administration does not use the framing of “internet for All”.

²² See NTIA, Digital Equity Act Programs, webinar presentation on May 18, 2022, retrieved September 15, 2024 from <https://broadbandusa.ntia.doc.gov/sites/default/files/2022-05/DEA-101-Webinar-Presentation-05-18.pdf>.

sure that they are reliable and accurate, it is advisable that logic models are regularly updated with information about the experience with the chosen course of action so that the interventions can be adapted if needed.

One of the limitations of logic models is that they deliberately simplify the process of transforming input and activities (the two blocks on the left of Figure 1) into outputs and then short-, medium- and long-term outcomes (the four blocks on the right of Figure 1). Moreover, they do not explicitly take contextual factors and developments that affect the wider Internet system, such as technological advances, into consideration. In reality, high-speed Internet connectivity affects individuals, organizations, and communities in multiple and often unexpected ways. Because of the many interdependencies between players, the larger Internet value system is often referred to as an ecosystem. This framing opens the door to more comprehensive approaches to monitoring and evaluation.

3.2 An ecosystem framework

Because of these characteristics of the broadband system, the logic model approach must be augmented with a more holistic approach. Figure 2 depicts such a comprehensive approach, recognizing broadband as an ecosystem of interrelated actors and processes. This perspective allows building a generic, generative framework that informed by the experience with earlier broadband policies and the associated evaluative research. It provides a general framework that will allow measuring and assessing the interactions between broadband availability, broadband adoption, uses, and broader community outcomes in a rigorous and reliable manner.

Figure 2 contains three types of factors that must be appropriately captured in a rigorous policy assessment: policy goals (shaded in green), policy instruments (blue), and contextual factors, such as sociodemographic or geographic conditions that influence the effectiveness of policy (gray). Sometimes it may also be meaningful to identify intermediate goals, such as creating a vibrant broadband supply market or strong broadband demand (yellow). Whether all these factors must be considered or whether an assessment can be conducted in a simpler way, abstracting from the interdependencies and complexities, depends on the type of question. More narrow and short-term questions may pragmatically be addressed in a simplified approach that looks only at direct effects. The longer the time horizon, the higher the need to consider interaction effects (i.e., the relations indicated by the dotted lines). Finally, the broader the geographic scope the more likely a model that carefully considers contextual factors is needed. The black arrows at the bottom of Figure 2 illustrate the range of factors that need to be included in sound assessment of infrastructure availability and adoption, digital equity and inclusion, and the broader community outcomes.

As the Internet for All program recognized, utilizing the benefits of Internet access for health care, education, job creation, access to government services, civic participation, and other community outcomes also requires appropriate devices, digital skills including cybersecurity awareness, and human-centered design of applications and services. This is congruent with insights from research on digital divides and how to ameliorate them (e.g., van Dijk, 2020, for a synthesis of the literature). How effectively digital connectivity is translated into desirable outcomes for individuals and communities depends on how well these additional factors are aligned with each other and how effectively they work together. This system is also shaped by a multitude of policies, including supply-side, demand-side, digital equity, and complementary policies. Some of these policies mutually support each other, but if their interactions are not considered they could weaken each

other (Bauer, 2025, pp. 8-9).²³ Outcomes also depend on the context of a location or a community, such as its economic and community resources, its socio-demographic composition, and locational factors.

The broadband ecosystem model builds on these insights and links them to the factors that improve or worsen digital divides over time. It depicts the multiple steps that link broadband access, adoption, and uses of broadband with individual and community outcomes. Digital literacy, including awareness of information security risks and practices, amplify this process and the potential benefits from broadband connectivity. Digital connectivity broadens the opportunities to develop new applications, services, and uses. The most important impact of digital connectivity is to enable the capabilities of individuals, organizations and communities to realize their full potential and contribute to human flourishing (e.g., Werbach, 2017).

There are also numerous feedback effects that influence the working of the broadband ecosystem. Positive feedback effects typically develop over time and further deepen the benefits of connectivity. For example, increased digital literacy or the availability of more advanced digital services may increase the demand for higher quality connectivity. In turn, this additional demand may lead to a better supply of services and devices, which, in turn, contribute to more advanced uses and higher income. Next, higher community income may contribute to increased demand for new services and applications. These are desirable synergies and deserve to be supported and safeguarded, not least because digital connectivity will also amplify undesirable effects. For

²³ The Government Accountability Office (GAO) identified over 130 programs related to broadband. See See Government Accountability Office (GAO), Broadband: A national strategy needed to coordinate fragmented, overlapping federal programs. GAO-23-106818. Washington, D.C. Retrieved on May 31, 2025, from <https://www.gao.gov/products/gao-23-106818>. See also NTIA, Proposals to Improve Broadband Program Alignment, in response to GAO 22-104611, Broadband: National Strategy Needed to Guide Federal Efforts to Reduce Digital Divide, retrieved on June 1, 2025, from <https://www.ntia.gov/sites/default/files/2024-09/doc-response-to-gao-report.pdf>.

example, communities whose connectivity lags that in other locations or populations may experience relative disadvantages, new forms of exclusion, and decline. Continued monitoring and evaluation are therefore also needed if the goal is to strengthen the forces that amplify desirable, positive effects and avoid undesirable ones.

Experience and research show that the broadband ecosystem does not automatically generate positive and minimize negative effects. It needs appropriate regulation and governance to safeguard the desirable effects of digital connectivity. Over time, federal, state and local efforts have helped improve the working of the broadband ecosystem. Some measures, such as high-cost support for telecommunications companies, originated in earlier programs developed to support universal access to telephone service. Until it expired in May 2024, the Affordable Connectivity Program (ACP) provided demand-side, complementary support for qualifying households to lower the prices for broadband service. BEAD is making a concerted effort to subsidize the supply of network infrastructure and services to close remaining access gaps. BEAD complements older federal programs, such as the Rural Digital Opportunities Fund (RDOF) or the Lifeline program, as well as state and community programs. It is important to avoid conflicts between these multiple initiatives and to assure that they are coordinated to achieve the highest impact (GAO, 2022, 2023). However, currently no comprehensive documentation of all the programs is available, and policies typically are developed without much consideration for other initiatives.²⁴

In addition to supply and demand-side subsidies, states and communities may utilize a range of other measures to expand high-speed Internet connectivity. Some measures aim at reducing the

²⁴ The FCC Broadband Funding Map, <https://www.fcc.gov/economics-analytics/funding-map>, provides data for 10 support programs by the FCC, NTIA, RUS, and the US Department of Treasury. Occasionally, the interaction between programs is considered. For example, programs with funding commitments from other programs are not eligible for BEAD funding. Many states struggled with RDOF defaults, which did not automatically become BEAD eligible.

cost of investment so that projects become commercially viable for ISPs and new entrepreneurs entering broadband access markets. Granting free or low-cost access to public rights of way or public civil engineering infrastructure or dig once policies that allow the sharing of civil engineering costs between different services all reduce the total cost of investment.²⁵ Similarly, streamlined permitting processes can help reduce investment costs.

Moreover, states and communities have experimented with and often had positive experiences with alternative ownership models. Because cooperatives and municipal enterprises have a broader, public benefit goal they often deploy broadband differently and more equitably than private, commercial enterprises. The Infrastructure Act and BEAD establish that cooperatives and municipal enterprises should be eligible for awards, but more than a dozen states continue to impose major roadblocks on public ownership.²⁶ Like the history of private ownership, the empirical record of public ownership reveals examples of success and failure (Whitacre & Gallardo, 2020; Yoo et al., 2022). Public ownership is not a workable solution in all situations and communities must evaluate its advantages and disadvantages carefully.

Local, state and federal policies also influence other parts of the broadband ecosystem in direct and indirect ways although these effects may be difficult to measure empirically. This includes such diverse areas as K-12 education policy, the availability of community anchor institutions (CAIs), such as libraries and public computer centers, the availability of digital navigators, continuing education activities, and workforce training opportunities. Some communities are

²⁵ See, for example, J. Varn, What Makes a Community ‘Unserved’ or ‘Underserved’ by Broadband? Retrieved on March 30, 2025, from <https://www.pewtrusts.org/-/media/assets/2023/06/un--and-underserved-definitions-ta-memo-pdf.pdf>.

²⁶ Nearly of third of states place legal restrictions on such models or prohibit municipal ownership outright. See T. Cooper, Municipal broadband remains roadblocked in 16 states, <https://broadbandnow.com/report/municipal-broadband-roadblocks#:~:text=Prediction%3A%20Municipal%20restrictions%20will%20be,undertaken%20by%20the%20U.S.%20government>, May 30, 2024 (visited June 19, 2024).

experimenting with innovative models, such as using 4H school programs to provide digital literacy training to adult populations.²⁷ All these measures can improve the digital literacy of broadband users and increase the effectiveness with which broadband access is translated into broader community outcomes. Of particular importance is whether various initiatives at the community and state level are developed with an integrated and comprehensive vision in mind (see Rhinesmith, Dagg et al., 2023).

Last but not least, contextual factors affect how well policies and entrepreneurial activities can be translated into broader community benefits. Some of these factors, such as the average and median household income across a location, the skills of the local workforce, and the proximity to institutions of higher education, may be difficult to change in the short term, even though they are affected and often improved by digital connectivity. Consequently, broadband policies need to be developed with the unique local advantages and challenges in mind. This need to be sensitive to the local diversity of conditions is one of the reasons why the Infrastructure Act delegated many implementation issues to states and communities. Some states have established offices that specifically are tasked with community renewal and support for rural innovation.²⁸

Because of these dynamic interactions, measuring the effects of Infrastructure Act policies becomes increasingly difficult further to the right-hand side of Figure 2. More data and better measurement models exist for evaluating the impacts of supply- and demand-side policies as well as ownership models on network investment, network quality, and network performance (e.g., Briglauer et al., 2024). Assessing its effects on digital equity and broader community impacts requires considering many factors beyond broadband policy and therefore requires appropriate

²⁷ See <https://4-h.org/programs/tech-changemakers/> (visited June 26, 2024).

²⁸ For example, Michigan established an Office of Rural Prosperity in the Michigan Department of Labor and Economic Opportunity, which also is home to the Michigan High-Speed Internet Office. See <https://www.michigan.gov/leo/bureaus-agencies/office-of-rural-development>, retrieved on July 4, 2025.

research methods (e.g., Gallardo & Whitacre, 2024; Biedny et al., 2024; Mack et al. 2022; Strover et al., 2020; Hauge & Prieger, 2015; LaRose et al., 2007, 2014; Whitacre et al., 2014). Although there is evidence of the positive contributions of digital literacy training, workforce training, and the range of complementary policies that affect the broadband ecosystem, less is known about their overall effectiveness and the strength of the contribution to broader community outcomes (e.g., Lobo, 2020).

4 Preparatory steps toward state broadband policy assessment

This section describes preparatory steps and early choices that are needed for the development of a systematic approach to monitoring and evaluation. This includes the planning for stages and granularity of assessment, the establishment of a baseline and of goals that should be achieved, a selection of appropriate indicators and metrics, and the selection of appropriate counterfactuals that can be used to assess changes over time.

4.1 Stages and granularity of assessment

The impacts of the infrastructure programs authorized by the Infrastructure Act and of complementary digital equity programs pursued by states and communities, will unfold over several years. This implies that monitoring and evaluation will also evolve in stages. Moreover, the programs initially focus on specific locations (eligible BSLs, communities with 4H programs), areas, and populations, but their medium-and long-term effects will diffuse more broadly. Initial assessment efforts can pragmatically focus narrowly on supported areas and projects. However, the assessment of broader community outcomes will have to go beyond areas and populations that were the direct beneficiaries of support. In addition to methodological questions, this raises unique challenges related to the consistency and availability of data.

Initially, monitoring and first assessment efforts will focus on deployment and adoption of broadband and on the immediate output and initial outcomes of digital equity programs, where such programs are active. The direct and indirect contributions of BEAD and other programs on digital equity and the uses of broadband raise some additional issues and can be considered a second assessment stage. A third stage of assessment focuses on the broader community impacts of the Infrastructure Act. Due to time delays, these effects will only materialize after broadband connections are deployed. The length of the time lag will likely vary between types of uses. For

example, it may be short for tele-health appointments, but longer for effects on the labor market and community income.

Investment, digital equity, and broader community outcomes could be narrowly assessed for areas targeted by BEAD and complementary programs. Although this makes sense initially, the Infrastructure Act envisions digital equity as a national objective. Consequently, the appropriate granularity for the assessment of broader community outcomes will be municipalities or higher-level census geographies such as counties, an entire state, and the nation. At this level, a rigorous assessment of the effects of better connectivity will be complicated by the many direct, indirect, and feedback effects that shape how differences in the availability of connectivity and the adoption of broadband translate into these broader outcomes. Whereas a wide range of metrics to assess such broader outcomes is available, some may lack sufficient granularity and/or may not be available over sufficiently extended periods to allow the necessary longitudinal assessment.

4.2 Selection of indicators and metrics

Monitoring and evaluation depend on the availability of appropriate indicators, metrics, and measures.²⁹ Some of these indicators, metrics, and measures will emerge in the process of program implementation. For example, data on network connections will be collected when sub-awardees are selected. During the early stages of program implementation, the semi-annual reports by sub-awardees will be a main source for this information. It will be important to assure that all needed data is collected so that the information is not lost.³⁰ Later, public data sources will gradually also reflect key metrics from formerly unserved and underserved areas. However,

²⁹ An indicator establishes a general concept to be measured, such as the key performance indicators (KPIs) established in state broadband plans. A metric is more operational, a specific unit, method, or measurement protocol to capture an indicator. A measure is a specific measurement of an indicator using a metric (e.g., a latency of 72 milliseconds using a specific measurement protocol).

³⁰ See Quello Center, *supra*, note 9.

because project areas are often not congruent with census and other geographies that are used in public statistics, information that is collected from sub-awardees will have to be linkable to census geographies or the integration may be impossible. Moreover, some information, such as granular broadband price data, may need to be collected in a collective effort by states and the federal government over time. The earlier such efforts start, the more likely they will contribute to more effective program design.

For these and other reasons, including transparency, accountability, and compliance, relevant statutes and implementation guidelines define multiple reporting requirements. Moreover, the original program design gave eligible entities agency to define additional KPIs and SMART metrics that are appropriate for the specific conditions and concerns of a state. These requirements were eliminated in the BEAD Restructuring Policy Notice. States could develop ways to collect such information independently of BEAD. Table 1 summarizes important statutory requirements for the original BEAD. NTIA announced that further guidance on post-Final Proposal Semi-Annual Reports (SARs) will be forthcoming, so these requirements are subject to change.³¹

Table 1. BEAD statutory reporting requirements (Infrastructure Investment and Jobs Act of 2021, Sec. 60102 (j))

Reporting requirements of the eligible entity to the Assistant Secretary of Commerce	Reporting requirements of sub-awardees to the eligible entity
Initial report (after 90 days) Semi-annual reports that <ul style="list-style-type: none"> (i) describe how the eligible entity expended the grant funds; (ii) describe each service provided with the grant funds; (iii) describe the number of locations at which broadband service was made available using the grant funds, and the number of those 	Semi-annual reports <ul style="list-style-type: none"> (i) describe each type of project carried out using the subgrant and the duration of the subgrant; (ii) in the case of a broadband infrastructure project-- <ul style="list-style-type: none"> (I) include a list of addresses or locations that constitute the service locations that will be served by the broadband infrastructure to be constructed;

³¹ See NTIA, BEAD Final Proposal Guidance for Eligible Entities. Washington, D.C.: National Telecommunications and Information Administration, U.S. Department of Commerce, June 2025. Retrieved on June 29, 2025, from https://broadbandusa.ntia.gov/sites/default/files/2025-06/DOC_NTIA_Final_Proposal_Eligible_Entity_Guidance_Final_BEAD_Restructuring.pdf.

<p>locations at which broadband service was utilized; and</p> <p>(iv) certify that the eligible entity complied with the requirements of this section and with any additional reporting requirements prescribed by the Assistant Secretary.</p> <p>Final report (no later than after one year after all funds were expended) that</p> <p>(i) describes how the eligible entity expended the funds;</p> <p>(ii) describes each service provided with the grant funds;</p> <p>(iii) describes the number of locations at which broadband service was made available using the grant funds, and the number of those locations at which broadband service was utilized;</p> <p>(iv) includes each report that the eligible entity received from a subgrantee under paragraph (2); and</p> <p>(v) certifies that the eligible entity complied with the requirements of this section and with any additional reporting requirements prescribed by the Assistant Secretary.</p>	<p>(II) identify whether each address or location described in subclause (I) is residential, commercial, or a community anchor institution;</p> <p>(III) describe the types of facilities that have been constructed and installed;</p> <p>(IV) describe the peak and off-peak actual speeds of the broadband service being offered;</p> <p>(V) describe the maximum advertised speed of the broadband service being offered;</p> <p>(VI) describe the non-promotional prices, including any associated fees, charged for different tiers of broadband service being offered;</p> <p>(VII) include any other data that would be required to comply with the data and mapping collection standards of the Commission under section 1.7004 of title 47, Code of Federal Regulations, or any successor regulation, for broadband infrastructure projects; and</p> <p>(VIII) comply with any other reasonable reporting requirements determined by the eligible entity or the Assistant Secretary; and</p> <p>(iii) certify that the information in the report is accurate.</p>
--	---

In addition to the requirements listed in Table 1, the statute contains provisions on standardization and coordination of information provision. It entrusts the Assistant Secretary of Commerce and the FCC to “standardize and coordinate reporting of locations at which broadband service was provided using grant funds received under this section in accordance with title VIII of the Communications Act of 1934” and to provide a standardized methodology to recipients of grants and subgrantees for reporting the information described in the statute. Finally, it instructs the eligible entities to collect information on broadband subsidies and low-income plans (Infrastructure Investment and Jobs Act, Sec. 60102 (j)).

As stated, these requirements establish an important set of initial reporting requirements.

Currently established reporting requirements focus narrowly on the programs funded by the

Infrastructure Act. They are designed for and most appropriate for the initial stages of monitoring and to assure accountability and transparency of the use of funds. For evaluation purposes additional information is needed. Section five delves deeper into these issues.

4.3 Establishing a baseline and goals

Meaningful monitoring and evaluation require establishing a baseline and goals against which changes can be compared. The 56 eligible entities invested a tremendous amount of effort into establishing baselines for a wide range of indicators, including the availability of infrastructure, the number and location of unserved and underserved residences and business, and for selected indicators reflecting the state of digital equity. Before the final selection of sub-awardees, there is another window of opportunity to refine these baseline indicators if a more complete inventory is desired. In most cases, the situation before a program is initiated can be considered a pragmatic baseline. It is intuitive, there is evidence documenting it, and even if the available information is incomplete, it provides a starting point and framework to identify which additional information will be needed going forward. In theory, it would also be possible to select an envisioned end state as a baseline and then assess the magnitude of a shortfall and develop a path to close it.

All programs require a focus on the target areas (unserved and underserved locations). Project areas contain served and unserved locations and will be served by a mix of technologies to provide connectivity. Thus, the baseline for the share of unserved locations in an area will range from zero (all locations are served) and one (no location is served). However, it would be limiting to only examine the initial focal areas and groups, as the ambition of the Bipartisan Infrastructure Bill is to enable digital equity across all areas and populations. Moreover, activities targeted at unserved locations and covered populations also have direct and indirect effects on other areas and populations. Thus, a monitoring and evaluation framework that initially examines outcomes for

project areas and then broadens the perspective to assess the effects of BEAD beyond the project areas seems to be most appropriate.

Initially, data on project performance submitted by sub-awardees will have to be used to monitor progress. As locations are being connected, these numbers will eventually also show in already existing data sources, albeit with delay. For example, the number of households with a fixed broadband connection in a census block or tract can be obtained from the national broadband map data published by the FCC every six months. However, the map is typically published 12-18 months after the data collection window.³²

Table 2 summarizes key metrics that help establish a baseline and for which goals can be established. It also includes metrics that capture initial indicators of developments in an area that would have happened without the policy intervention. Monitoring will then track the progress of the project, based on the starting point, relative to the trend, or relative to the envisioned goal. A baseline assessment will also benefit from a clear understanding of the resource basis available to address the identified problems. This will include federal allocations to the states, state funds that may be available, and may include other resources such as private foundation support.

Table 2. Selected initial baseline metrics

Indicator	Example metrics
<ul style="list-style-type: none">• Availability of broadband	<ul style="list-style-type: none">• Number/share of connections supporting various download and upload speeds (e.g., 25/3, 100/20, 940/500)• Availability of different connection technologies• Number/share of unserved locations in an area (project area, census tract, county) as of a specific date

³² Where non-BEAD digital equity programs are active, data from award recipients will also be useful initially. This may allow insights into the number of adults that participated in digital skills training, possibly measures of the skills they obtained, and results from follow-up surveys. However, such information will remain project-specific as there is only limited systematic information available that documents digital skills, let alone digital equity.

	<ul style="list-style-type: none"> • Number/share of underserved locations in an area as of a specific date • Average number of connections added per year during the past three years • Average change in availability over the past three years
<ul style="list-style-type: none"> • Access to devices 	<ul style="list-style-type: none"> • Population with access to a desktop or laptop computer • Population with access to smartphones • Population with WiFi at home • Population with special needs that has access to appropriate devices
<ul style="list-style-type: none"> • Price and affordability of broadband 	<ul style="list-style-type: none"> • Prices of 25/3, 100/20, 940/500 Mbps fixed broadband • Price of mobile broadband connections • Availability and price of low-cost affordability plan • Middle class affordability plan constructed. This plan should include specific metrics and data sources for evaluating progress • Cost of additional connections.
<ul style="list-style-type: none"> • Reliability and resilience of broadband 	<ul style="list-style-type: none"> • Network latency • Network outages • Customer complaints
<ul style="list-style-type: none"> • Adoption of broadband 	<ul style="list-style-type: none"> • Share of population with access to service but no subscription • Share of covered populations with access but no subscription • Average change in adoption over the past three years
<ul style="list-style-type: none"> • Status of digital literacy 	<ul style="list-style-type: none"> • Average digital literacy and skills • Digital literacy and skills for covered populations • Average change in digital skills over the past three years
<ul style="list-style-type: none"> • Available resources to address the performance gaps 	<ul style="list-style-type: none"> • BEAD funding per unserved location • Total state and federal funding per unserved location • Philanthropic and private sector funding • Gaps in funding identified to achieve 100% connectivity • Staffing, possibly for each component of Infrastructure Act goals (e.g., availability, digital skills)
<ul style="list-style-type: none"> • Telecommunications workforce readiness 	<ul style="list-style-type: none"> • Number of telecommunications workers hired • Number of telecommunications workers with certain certifications
<ul style="list-style-type: none"> • Sustainability beyond BEAD 	<ul style="list-style-type: none"> • Sources of funding identified for continued staffing after project end date

4.4 Selecting appropriate comparisons (counterfactuals)

Monitoring and evaluation require a comparison standard against which outcomes are compared.

Because it has a narrow instrumental focus, monitoring will often be possible using simple before-and-after approach may suffice. Evaluation typically seeks a causal explanation of changes that

result from a policy intervention. Appropriate counterfactuals can be the starting point (also called the status quo ante), a past trend, peer groups, or best practice performers. It could also be based on the gap relative to an envisioned goal.

In a basic before-and-after approach, all changes following a policy initiative are attributed to the intervention. This simplifies the analysis, but it also has known, and potentially serious, shortcomings. It only yields an accurate picture if broadband access would not have changed at all without the policy intervention. In most situations, this is not the case as other factors are in play that affect broadband availability. Innovative technologies become available, entrepreneurs develop new business models, and consumer willingness to pay evolves. Therefore, a before-and-after method will most likely over-estimate the true effect of the policy intervention.³³

Several other approaches are available that avoid these disadvantages. They differ in how they establish a more defensible baseline. One option is to assume that past trends in the geography of interest (e.g., a state, a county, a census tract) would have continued unabated. For example, assume that two percent of unconnected households were connected on average during the past five years. Then the forward-looking baseline would assume that only households in excess of two percent can be attributed to the policy intervention. The advantage of this approach is that past numbers are typically known, and the average annual change can be calculated easily. However, if the incremental costs of adding households increased as the network expands to more rural areas, the past trend will overestimate what would have happened in the absence of the policy intervention. Consequently, the method will underestimate the effect of policy.

³³ The experience since the passage of the Infrastructure Act, as discussed above, corroborates this challenge, as more than half of the unserved and underserved locations were connected in the past three years. However, this is not always the case. In rare situations, for example in the presence of strong headwinds that would have worsened broadband access, the method could underestimate the effects of a policy intervention.

A second option is to compare a geography, such as a state or a county, with others that did not benefit from a comparable policy intervention (did not receive the “treatment”). Rather than using the past trend in the location of interest, this approach uses an average across non-treated locations as a baseline. This is the framework of difference-in-differences (DiD) analyses, which compare units that experienced a policy intervention with units that did not experience a change. The difference between the two types of geographies, properly adjusted for other factors that may have been in play, is attributed to the policy intervention. DiD analysis is methodologically compelling, but it may be difficult to find appropriate, comparable units that have not benefitted from a policy intervention, given that BEAD is a national program. Galperin and Bar (2024) have used this method to assess the effects of the Affordable Connectivity Program (ACP). Their study also faced the challenge of finding locations that could serve as a comparison group. Another option for statistically rigorous analysis is a regression discontinuity design (RDD). This method measures the effects of an intervention above and below a threshold level (e.g., Campbell, 2023, chapter 2).

Benchmarking the geography of interest against other units is a third option. In a simple approach this could be locations that are considered comparable because they faced similar starting points and overall conditions (e.g., comparable household income, population density and dispersion). A variant of this approach is to apply statistical benchmarking techniques. These methods use parametric or non-parametric statistical techniques to compare a geography of interest with others. This method systematically considers variations in the conditions of broadband deployment. It allows to assess the effectiveness of a policy measure in a geography relative to other geographies. A challenge is to statistically control all relevant conditions that affect the outcomes. This method can be used in numerous circumstances to develop a deep understanding of the overall effectiveness of measures (e.g., Grubestic, 2010).

Comparing the outcomes in a geography of interest with one or more best practice models adopted by other locations is a fourth option. Such comparisons may use statistical analysis techniques. More often they may be based on detailed case studies that build on ethnographic work, perhaps complemented with quantitative comparisons. This latter approach also allows us to gain deeper insights into which policy designs might be particularly effective. It also facilitates additional forms of learning from the experience of others.

5 Practical considerations of program monitoring

Monitoring is an integral part of all stages of policy development, commencing from implementation. It pursues multiple, interrelated objectives. It is first and foremost a set of techniques and principles that help track the progress of a project and compare actual to planned timelines and outcomes. Methods such as performance reviews, financial audits, and risk management also help to identify risks and factors that might jeopardize the success of a project to adopt remedial measures (also referred to as “controlling”). In the context of government programs, monitoring also offers important tools to assure transparency, accountability, and compliance.

For the purposes of this report, we will discuss steps to practical implementation for infrastructure projects, digital equity initiatives (for cases where states are pursuing such initiatives independently of federal funding), and the assessment of broader community outcomes of these policy initiatives. In each case, we will briefly discuss the role of monitoring, the issues that must be addressed to obtain reliable evaluations of program effects and impacts, and the data sources available in addition to sub-awardee performance reports that can be utilized for these purposes. We will discuss problems specific to evaluation in the next section. Section six will extend the discussion with additional considerations, such as data limitations and sharing.

5.1 Monitoring of infrastructure deployment

Monitoring of deployment and adoption of broadband must start when awards are made to sub-awardees. Data on program outputs will primarily be drawn from the reports required by the sub-awardees, and they will document the situation in project areas. For BEAD, they include metrics derived directly from the sub-awardee reports, such as the number of unserved locations that were connected, information on the technology and quality of the deployed connections (e.g., supported download and upload speeds, latency), and information on voluntary low-cost pricing options.

State Broadband Offices (SBOs) will be able to use the reported data to generate higher-level comparative metrics, such as the average subsidy per connection in different project areas or the subsidy required to train an adult in digital literacy. Metrics such as the level of adoption (the “take rate”) of the newly available service is also of interest at this stage. However, adoption is also affected by factors that are only indirectly or not at all affected by policy choices, including sociodemographic factors and economic factors beyond the control of the BEAD program. Thus, even at the early stages of monitoring, it may be necessary to consider other factors that influence short-term outcomes.

Table 1 above lists the statutory and administrative reporting requirements established to support transparency, accountability, and safeguard compliance. Table 2 lists important baseline metrics. Several public and private data sources documenting the state of broadband are available. Here we will focus on data sources that can be used to monitor these important outcome areas in the short, medium, and long run. We will also provide examples of indicators and metrics that allow tracking over time. The arrangement of metrics and variables and the color codes in the tables correspond to Figure 1.

Table 3. Network availability, affordability, and adoption

Indicator	Examples of metrics	Data sources
Availability	<ul style="list-style-type: none"> Number/percentage of broadband serviceable locations (BSLs) that are connected (at different speeds) Number/percentage of BSLs that are unserved/underserved 	<ul style="list-style-type: none"> Sub-awardee performance reports FCC Form 477 data, https://www.fcc.gov/general/broadband-deployment-data-fcc-form-477 (2008-2022) FCC Broadband Data Collection (BDC), https://www.fcc.gov/BroadbandData (2022-present) State broadband data collection and broadband maps Local broadband data collection and maps

Availability	<ul style="list-style-type: none"> Technology used to provide connectivity (e.g., coax cable, fiber, FWA, 5G, satellite) 	<ul style="list-style-type: none"> Sub-awardee performance reports FCC Broadband Data Collection (BDC), https://www.fcc.gov/BroadbandData (2022-present)
Availability	<ul style="list-style-type: none"> Quality of connections (e.g., download/upload speeds, latency, reliability) 	<ul style="list-style-type: none"> Sub-awardee performance reports FCC Broadband Data Collection (BDC), https://www.fcc.gov/BroadbandData (2022-present) Ookla data, https://www.ookla.com/; M-Lab data, https://www.measurementlab.net/data/
Affordability	<ul style="list-style-type: none"> Broadband prices for different quality of service, such as speed tiers Price of low-cost plans Price of affordable middle-class plans 	<ul style="list-style-type: none"> FCC Urban Rate Survey (URS), https://www.fcc.gov/economics-analytics/industry-analysis-division/urban-rate-survey-data-resources Broadband nutrition labels (mandatory since April 10, for largest ISPs, beginning October for smaller ISPs)
Adoption	<ul style="list-style-type: none"> Number of households to which service is available that subscribe to broadband (FCC definition) Number of households in an area that subscribe to broadband (Pew definition) 	<ul style="list-style-type: none"> Available in FCC Form 477 data, but considered non-public; state Public Utility Commissions have access to the data American Community Survey (ACS) Local Estimates of Internet Adoption (NTIA/U.S. Census Bureau Project LEIA)
Change from baseline	<ul style="list-style-type: none"> Change from baseline = (Value at observation period minus value at start time) Percent change from baseline = (Value at observation period minus value at start time)/(Value at start time) 	<ul style="list-style-type: none"> For all availability, affordability, and adoption metrics changes from the baseline can be calculated, for a given time interval, such as six months
Gap to goal	<ul style="list-style-type: none"> Gap to goal = (Goal value minus value at observation period) Percent gap to goal = (Goal value minus value at observation period)/(Goals value) 	<ul style="list-style-type: none"> For all availability, affordability, and adoption metrics the remaining gap to the envisioned goals at the observation period can be calculated, for a given time interval, such as six months

Source: own compilation.

The preeminent objective of the Infrastructure Act is to connect all unserved and underserved locations to broadband with at least 100/20 Mbps download and upload capability. Initially, this information will only be available from the sub-awardee reports. Carefully designed and enforced reporting requirements will therefore be vital. Data on the state and quality of network infrastructure beyond the unserved locations is increasingly abundant. After a while, often between

six months and two years, the newly connected, previously unserved locations will also be included in public databases. However, the quality, accuracy, spatial granularity, and frequency of data collection varies. Consequently, not all data from other public sources is equally well suited to assist in program monitoring.

From 2022, the greatly improved data from the revised FCC Broadband Data Collection (BDC) is available.³⁴ It overcomes some but not all of the weaknesses of the prior data source, FCC Form 477 data. Whereas the data is more granular and hence more accurate, it continues to rely on data that is self-reported by service providers. Although a challenge process was established that helps improve the accuracy of the data over time, no independent verification of the data is required. Data on adoption continues to be collected as part of Form 477 reporting, but only highly aggregated information is available in the public domain. Information on the prices of broadband service is limited to urban areas and no corresponding data collection for rural prices is currently planned.³⁵

SBOs should also monitor changes of metrics over time. For all availability, affordability, and adoption metrics absolute changes and rates of change relative to the established starting point (baseline) can be calculated. Similarly, the gap and the percentage gap to the envisioned goal can be calculated and can facilitate tracking of project progress. Not all deviations from an envisioned timeline and milestones are necessarily alarming, as supply chain and other factors may come into play. Good monitoring will seek plausible explanations for such deviations and require remedial measures if necessary.

³⁴ See FCC, Broadband Data Collection, retrieved on September 16, 2024, from <https://www.fcc.gov/BroadbandData>.

³⁵ Since April 2024, ISPs with more than 100,000 subscribers have to publish broadband labels. Smaller ISPs had until October 2024 to generate such labels. However, the information from these labels is not systematically analyzed and curated.

5.2 Monitoring digital equity and inclusion

Although NTIA has cancelled digital equity awards and the BEAD Restructuring Policy Notice has eliminated reporting on digital equity-related items, we decided to keep this section in the report. It may provide information useful for states and/or communities planning their own digital equity support measures.

Digital equity has multiple components. It can be measured using one or more of the individual indicators listed in Tables 3 and 4 or it can be based on a score that aggregates individual indicators. Indices are popular ways of representing digital equity. Although having one number is appealing, it usually obfuscates the underlying diversity of factors. Methodologically, indices raise difficult issues, such as how individual components should be weighted. Radar diagrams or sliding scale diagrams that display component scores are typically preferable and can be effective ways to visualize multiple individual indicators. They have the advantage that they depict the achievement for each individual indicator in one easy-to-understand graph. They also allow defining thresholds that signal goal achievement. Examples of such visualizations are the OECD Going Digital Toolkit,³⁶ the Network Readiness Index,³⁷ and the Digital Opportunities Compass.³⁸

Table 4. Digital literacy and digital equity

Indicator	Examples of metrics	Data sources
Indicators for covered populations	<ul style="list-style-type: none">Requirement 2 of the NTIA Digital Equity NOFO required states to select metrics for the eight covered populations.	<ul style="list-style-type: none">U.S. Census Digital Equity Act Population Viewer, https://mtgis-portal.geo.census.gov/arcgis/apps/webappviewer/index.html?id=c5e6cf675865464a90ff1573c5072b42Specialized state surveys

³⁶ <https://goingdigital.oecd.org/>, visited July 13, 2024.

³⁷ <https://networkreadinessindex.org/>, visited July 13, 2024.

³⁸ <https://quello.msu.edu/wp-content/uploads/2023/02/Digital-Opportunities-Compass-Paper-20220223.pdf>, visited July 13, 2024.

		<ul style="list-style-type: none"> • Surveys by specific groups, possibly added to other surveys (e.g., Veterans Affairs)
Digital literacy	<ul style="list-style-type: none"> • Knowledge of users and their ability to perform digital tasks 	<ul style="list-style-type: none"> • As of July 2024, there is no systematic, granular, national data source available • Several national surveys assess digital skills (e.g., Sidoti & Vogels, 2023) • Several state surveys assessed uses of the Internet for planning volumes • Social science has generated robust measurement scales for digital skills
Proxies for digital literacy	<ul style="list-style-type: none"> • Highest formal educational achievement 	<ul style="list-style-type: none"> • U.S. Census • American Community Survey (ACS)
Cyber-security skills	<ul style="list-style-type: none"> • Cybersecurity practices of individuals, organizations in a geography 	<ul style="list-style-type: none"> • Occasional surveys, there does not seem to be a consistent, reliable source
Digital equity	<ul style="list-style-type: none"> • Individual digital equity indicators • Digital equity index • Gini index of digital equity 	<ul style="list-style-type: none"> • Digital equity surveys developed by states

Source: own research.

In their digital equity plans, states selected indicators and metrics to assess digital equity with regard to the eight covered populations. These are Individuals who live in households with an income of 150% or less of the federal poverty level; aging individuals (60 and above); incarcerated individuals, other than individuals who are incarcerated in a Federal correctional facility; veterans; individuals with disabilities; individuals with a language barrier, including individuals who are English learners and have low levels of literacy; individuals who are members of a racial or ethnic minority group; individuals who primarily reside in a rural area. States also define broader digital equity goals.

Monitoring in the digital equity area typically will focus on two aspects. As in the case of infrastructure, it will be important to track the progress of digital equity projects. Metrics will have to be based on the project proposal and the agreed deliverables (e.g., the number of adults trained in digital and cybersecurity skills). There is also a role for the monitoring of other digital equity goals, such as the state-wide level of digital literacy. In the case of digital equity, it will be more difficult to

establish a causal link between policy interventions and outcomes, because many other factors are in play. We will return to this question in the next section, which will discuss evaluation.

5.3 Monitoring broader community outcomes

A wide range of metrics is available that can be used to assess aspects of the broader community impacts of broadband. Table 5 lists data sources that measure selected economic, social, and political community outcomes. Broader community outcomes will typically materialize with variable time delays. The magnitude of these delays is not well understood. Thus, simple monitoring of indicators and metrics related to broader community outcomes will only be of limited value. Methods of evaluation and empirically more robust research methods will be needed, as will be discussed in more detail below.

Table 5. Broader community outcomes

Indicator	Examples of metrics	Data sources
Jobs	<ul style="list-style-type: none"> Availability and quality of jobs available in a community 	<ul style="list-style-type: none"> U.S. Bureau of Labor Statistics (BLS), https://www.bls.gov/emp/
Income	<ul style="list-style-type: none"> Average or median individual income Average or median household income Income distribution by quartile or decile 	<ul style="list-style-type: none"> U.S. Census, Income Tables, https://www.census.gov/topics/income-poverty/income/data/tables.html
Growth	<ul style="list-style-type: none"> Local economic growth Population growth 	<ul style="list-style-type: none"> Bureau of Economic Analysis (BEA) gross domestic product data, https://www.bea.gov/data/gdp/gross-domestic-product U.S. Census Bureau population data, https://www.census.gov/topics/population.html
Education	<ul style="list-style-type: none"> Quality of education system and community education level 	<ul style="list-style-type: none"> U.S. Department of Education (DoE), https://www2.ed.gov/rschstat/landing.jhtml?src=ft National Center for Education Statistics (NCES), https://nces.ed.gov/
Health	<ul style="list-style-type: none"> Community health indicators 	<ul style="list-style-type: none"> University of Wisconsin, Madison, Population Health Institute, https://uwphi.pophealth.wisc.edu/

Civic participation of citizens	<ul style="list-style-type: none"> • Share of the sociodemographic groups participating in community discussions 	<ul style="list-style-type: none"> • Pew Research Political & Civic Engagement data, https://www.pewresearch.org/topic/politics-policy/political-civic-engagement/ • AmeriCorps Civic Engagement data, https://www.pewresearch.org/topic/politics-policy/political-civic-engagement/
---------------------------------	---	--

Source: own research.

It may be tempting to simply correlate the availability of broadband with broader community outcomes without controlling the contribution of other factors. Although this is not always wrong, it will most likely yield biased and incorrect results because it ignores the effects of other factors that are in play, as discussed in sections four and five. Selection of appropriate statistical methods, such as multiple regression analysis, is therefore critical. Where possible, it is recommended that longitudinal methods, such as panel data analysis, are employed. This allows determining the effects of broadband with greater accuracy and reliability (e.g., Whitacre et al., 2014; Whitacre & Gallardo, 2020).

6 Practical considerations of program evaluation

Monitoring is indispensable to track project success, create transparency and accountability, and ensure compliance with the relevant rules and regulations. However, it can only partially answer the question of whether the adopted policies worked and how effective they were. With the exception of situations where fraud is in play, monitoring may not be able to answer the question of why a policy failed or was ineffective. For these purposes, evaluation tools, which seek to develop causal explanations of the factors influencing outcomes such as infrastructure investment, digital equity, and broader community effects, are needed.

Because of the multitude of factors that are in play, the many positive and negative feedback effects and the variable time delays, the impacts of infrastructure investment on digital equity and broader community outcomes are most difficult to assess. This is less a question of finding the right indicators, but it is primarily a challenge to establish statistically robust causal links between broadband availability, adoption, and outcomes. It is important to select an appropriate counterfactual against which developments in a specific area can be compared and appropriate analysis methods. To do this well requires reliable data on the other factors depicted in Figure 2, the plethora of policy interventions and contextual factors, such as socio-demographic characteristics of a community.

6.1 Dealing with multiple policy initiatives

An evaluation of policy interventions would ideally isolate the contribution of a specific policy program to the achievement of state goals. In the case of the programs adopted in the Infrastructure Act this is complicated by the fact that numerous other policy interventions aim at advancing broadband also. Admittedly, BEAD is a very large program, and one could argue that its

effects likely dominate other efforts. Although this may be an outcome of an evaluation, it should not be assumed without examination.

A pragmatic approach that seeks to keep the task manageable would assess the interactions between Infrastructure Act and the largest other programs. Ideally, these programs will mutually reinforce each other. For example, the demand-side subsidies provided by ACP reduced the supply-side subsidies needed to incentivize ISPs to extend the network to additional locations. In other words, any given supply-side stimulus had further-reaching effects.

However, the coexistence of programs with different goals, eligibility criteria, and timelines may send mixed signals to public and private investors. For example, 5G Fund subsidies designed to extend wireless broadband may increase the subsidies needed by ISPs to extend wireline access. This could happen if subsidies to wireless providers lower the take rate, that is, the percentage of households who subscribe to a network that passes their location.

Unfortunately, there is no comprehensive database available that would allow tracking federal, state and local programs intended to stimulate broadband deployment and adoption. The FCC broadband funding map (<https://fundingmap.fcc.gov/home>) provides information on 10 programs administered by the FCC, NTIA, the Rural Utilities Service, and the U.S. Department of Treasury. Although the map represents only a partial list of programs, and not all funding details are accessible on the map, it is a start. Additional information is available from the institutions administering programs.

Table 6. Broadband policy affecting infrastructure deployment

Program	Agency	Funding	Examples of metrics	Data sources
BEAD	NTIA	\$42.45B	<ul style="list-style-type: none">Allocation by stateAwards to individual projects	<ul style="list-style-type: none">https://www.internetforall.gov/

			<ul style="list-style-type: none"> Project award per additional connection 	<ul style="list-style-type: none"> Will become available from states as BEAD is implemented
Digital Equity Act programs	NTIA	\$2.75B	<ul style="list-style-type: none"> Allocation by state Awards to individual projects Awards per participant 	<ul style="list-style-type: none"> https://www.internetforall.gov/program/digital-equity-act-programs
Middle Mile Program	NTIA	\$980M	<ul style="list-style-type: none"> Awards to middle mile projects 	<ul style="list-style-type: none"> https://www.internetforall.gov/program/enabling-middle-mile-broadband-infrastructure-program
Tribal Broadband Connectivity Program (TBCP)	NTIA	\$3B	<ul style="list-style-type: none"> Awards to Native American Communities 	<ul style="list-style-type: none"> https://www.internetforall.gov/program/tribal-broadband-connectivity-program
Connecting Minority Communities (CMC)	NTIA	\$268M	<ul style="list-style-type: none"> Historically Black Colleges and Universities (HBCUs), Tribal Colleges and Universities (TCUs), and Minority-Serving Institutions (MSIs) 	<ul style="list-style-type: none"> https://www.internetforall.gov/program/connecting-minority-communities-pilot-program
Broadband Infrastructure Program (BIP)	NTIA	\$288M	<ul style="list-style-type: none"> Expansion of Internet access to areas without service, especially to rural areas 	<ul style="list-style-type: none"> https://www.internetforall.gov/program/broadband-infrastructure-programs
Capital Projects Fund	US Treasury	\$10B	<ul style="list-style-type: none"> Funds eligible states, territories, freely associated states, and Tribal governments can apply for funding to build high-speed Internet infrastructure 	<ul style="list-style-type: none"> https://home.treasury.gov/policy-issues/coronavirus/assistance-for-state-local-and-tribal-governments/capital-projects-fund
Connect America Fund (CAF)	FCC	\$4.1B	<ul style="list-style-type: none"> Modernization of universal service fund to support broadband 	<ul style="list-style-type: none"> https://www.fcc.gov/general/connect-america-fund-caf;
CAF Phase II	FCC	\$1.49B	<ul style="list-style-type: none"> Support for broadband to unserved areas 	<ul style="list-style-type: none"> Connect America Fund Phase II Auction (Auction 903), https://www.fcc.gov/auction/903
Lifeline program	FCC	\$610M	<ul style="list-style-type: none"> Provides a discount to low-income consumers, at or below 135% of the federal poverty line 	<ul style="list-style-type: none"> https://www.fcc.gov/lifeline-consumers
E-Rate (schools, libraries)	FCC	\$2.1B	<ul style="list-style-type: none"> Supports broadband to schools and libraries 	<ul style="list-style-type: none"> https://docs.fcc.gov/public/attachments/DOC-401168A1.pdf
Rural health care	FCC	\$493M	<ul style="list-style-type: none"> Supports broadband to rural health care providers 	<ul style="list-style-type: none"> https://www.fcc.gov/general/rural-health-care-program
RDOF	FCC	\$20.4B	<ul style="list-style-type: none"> Supports provision of broadband to unserved locations 	<ul style="list-style-type: none"> https://www.fcc.gov/auction/904

5G Fund	FCC	Up to \$9B	<ul style="list-style-type: none"> • Deployment of 5G wireless to unserved locations 	<ul style="list-style-type: none"> • https://www.fcc.gov/5g-fund
Affordable Connectivity Program (ACP, ended)	FCC	\$14.4B	<ul style="list-style-type: none"> • Provided \$30 subsidies to qualifying households (e.g., below 200% of federal poverty) 	<ul style="list-style-type: none"> • https://www.fcc.gov/acp
ReConnect Grants and Loans	RUS	Up to \$400M for grants; up to \$300M for loans	<ul style="list-style-type: none"> • Facilitates broadband deployment in areas of rural America that currently do not have sufficient access to broadband 	<ul style="list-style-type: none"> • https://www.usda.gov/reconnect/program-overview
State grant and loan programs	States		<ul style="list-style-type: none"> • Various state level programs 	<ul style="list-style-type: none"> • See this report
Total Funding		\$113.03B		

Source: own research.

In total, more than \$113B has been channeled to support supply- and demand-side broadband programs. In addition to these measures, legal and regulatory measures, such as the treatment of access to rights of way (ROW) and the regulations governing the ability of municipalities to offer broadband, influence network deployment.

6.2 The importance of considering contextual factors

Contextual factors act as amplifiers or impediments that influence how additional broadband connectivity translates into broader community outcomes. Several of these contextual factors are, in turn, changed as digital connectivity becomes more widely available.

Table 7. Contextual factors

Indicator	Examples of metrics	Data sources
Income	<ul style="list-style-type: none"> • Socio-demographics of location (census tract and higher) 	<ul style="list-style-type: none"> • US Census, https://www.census.gov/
Population	<ul style="list-style-type: none"> • Population density • Population dispersion 	<ul style="list-style-type: none"> • US Census, https://www.census.gov/
Demo-graphics	<ul style="list-style-type: none"> • Age • Highest formal education 	<ul style="list-style-type: none"> • US Census, https://www.census.gov/

	<ul style="list-style-type: none"> • Race and ethnicity 	
Economic base	<ul style="list-style-type: none"> • Economic base of location 	<ul style="list-style-type: none"> • US Census, https://www.census.gov/
State government	<ul style="list-style-type: none"> • Political orientation of government 	<ul style="list-style-type: none"> • Kaiser Family Foundation (KFF), https://www.kff.org/other/state-indicator/state-political-parties/?currentTimeframe=0&sortModel=%7B%22colId%22:%22Location%22,%22sort%22:%22asc%22%7D
Topology	<ul style="list-style-type: none"> • Indicators measuring the difficulties of serving customers in the terrain (e.g., average gradient) 	<ul style="list-style-type: none"> • United States Geological Survey (USGS), https://www.usgs.gov/science/faqs/about-usgs
Land values	<ul style="list-style-type: none"> • Average or median house price 	<ul style="list-style-type: none"> • National Association of Realtors, https://www.nar.realtor/research-and-statistics

Source: own research.

6.3 Evaluation of infrastructure investment

Numerous studies have examined the effects of broadband policy on infrastructure investment. These studies use a variety of measures, including qualitative and quantitative methods (see the surveys by Briglauer et al. 2024; Gallardo & Whitacre, 2018; Whitacre & Gallardo, 2020). The overall picture is varied and shows many nuances associated with program impacts. For example, LaRose et al. (2014) found that the Broadband Technology Opportunities Program (BTOP) improved broadband access but that the benefits of the program were for historically marginalized populations were smaller than for other groups. Other studies, using other empirical measures, have found that the BTOP program had no impact (Beard et al., 2022). More recent studies of demand-oriented programs such as ACP found noticeable impacts on low-income groups (Horrigan, 2024). In their evaluation of the Internet Essentials program, Rosston and Wallsten (2020) found limited impacts on participants on adoption only.

Robust evaluations of the impact of the Infrastructure Act on infrastructure deployment must carefully select control variables, that is factors that influence investment but are independent of policy choices. These include variables listed in 6.2 under contextual factors and other policy

interventions that might interact with Infrastructure Act programs. These factors will likely vary by location, so the granularity of the evaluation will have to be carefully designed. Moreover, there will likely be interactions between locations that may have to be controlled. Technically, this can be done with a variety of multiple regression analytical methods. Spatial regression analysis can be used in cases where there are strong interdependencies between geographic areas. One challenge is that all geographic areas across the country are affected by the policies, which complicates finding a counterfactual. Methods of benchmarking and frontier analysis could overcome that challenge, as could regression discontinuity designs (RDDs).

6.4 Evaluation of digital equity

There is a similar rich research literature on digital divides, digital inequality, and how to alleviate them (e.g., Robinson et al., 2020a; Robinson et al., 2020b). Several advocacy communities are promoting the cause of digital equity. Some of them, such as the National Digital Inclusion Alliance (NDIA) seek to advance digital equity and inclusion very broadly. Others, such as the Schools, Health & Libraries Broadband Coalition (SHLB), advocate with specific sectors in mind. Moreover, numerous non-profits, such as Tech Goes Home, work with individuals to improve digital skills. More such initiatives will be funded in the impending digital equity funding program.

The direct and indirect contributions of DEA and BEAD programs on digital equity and the uses of broadband raise unique evaluation issues. DEA directly programs aim at improving digital literacy. Unlike BEAD projects, which are geographically targeted to specific, unserved locations, digital equity programs are not limited to unserved locations or populations, even though they might attract a larger number of initiatives. This may require an appropriate adaptation of the geographic area for which the monitoring and evaluation activities are conducted. Moreover, broadband availability also may have indirect effects on digital skills. For example, empirical research shows (e.g., Hampton et al. 2021) that the availability of broadband access will enable trial-and-error and

playful learning that will likely contribute to digital literacy. Moreover, states plan to embed provider commitments that aim at improving digital literacy into their scoring of BEAD proposals.

An additional challenge is that metrics for infrastructure deployment are more widely developed and available than data documenting digital literacy and uses of broadband. Practitioners and researchers have developed several pragmatic solutions to assess digital skills. They often focus on selected uses of the Internet and self-assessments of the survey participants of their ability to pursue tasks that require different levels of digital savvy.³⁹ Social scientists have developed comprehensive and robust survey instruments and measures (“scales”) that have been used to assess digital literacy and digital skills (e.g., van Dijk, 2005; Hargittai & Hsieh, 2012; Hampton et al., 2021). However, such work is often limited to specific populations and systematic state-wide and nation-wide data that are collected repeatedly over longer periods of time are largely missing. A concerted effort to collect such data would greatly support broadband policy planning and monitoring.

6.5 Evaluation of broader community outcomes

Research on the broader community outcomes of broadband is most challenging due to the time lags involved between broadband investment and observable outcomes. Moreover, there are many other factors in play that interact with broadband and that must be carefully controlled. Evaluations lacking such controls will most likely overestimate the effects of broadband. Despite the need for additional research, several surveys illustrate the range of effects of broadband on socio-economic outcomes (e.g., Gallardo et al., 2018; Briglauer et al., 2024). However, the results are sometimes ambiguous and contradictory. For example, Rosston and Wallsten (2020) evaluated the Internet

³⁹ Such surveys may be added to already existing data collection efforts, such as in Colorado, where selected digital skills are assessed in the Health Access Survey. Several states, for example Michigan, New York, and Connecticut, have made specific efforts to evaluate digital literacy for covered populations as part of their digital equity plans.

Essentials program. They found positive effects on take up, only limited effects of digital literacy training, and no robust effects of the subsidized computer access component. Zuo (2021), using a triple-differences strategy, found both positive effects on uptake and positive effects on labor force participation and earnings.

Taken together, the variability of findings suggests that the relationships between broadband policy, broadband connectivity, and economic and social development may be less robust than often assumed. It also suggests that there is a need to analyze policy interventions in a broader context, taking variables that affect these relationships into consideration. In addition, the broadband ecosystem encompasses many positive and negative feedback loops, which call for a longitudinal approach.

7 Data collection, curation, and sharing

Data collection, curation, and sharing are essential, integral components of meaningful program monitoring and evaluation (Mack et al., 2019). Because additional data collection is costly, it is important to utilize available data sources where possible and appropriate. However, important areas, such as digital literacy, remain incompletely documented or not documented at all. In this section, we provide an inventory of main datasets and their strengths and limitations. We also develop guidelines for the development of a data management strategy.

Where data is missing, the costs and benefits of new data collection initiatives need to be weighed carefully. Ideally, data would be collected over time so that meaningful comparisons to the baseline are possible and changes can be documented. Broadband network capabilities could be used to collect some data, such as information on broadband uses, at very low cost if sufficient safeguards to protect the privacy of individuals and the proprietary nature of some information could be

established. In other areas, such as the prices of broadband services, digital technology could help to greatly reduce the costs of data collection and curation.⁴⁰

In addition to a comprehensive approach to data collection early during program implementation, it would be desirable to develop a framework for the curation and sharing of data. Data curation refers to the organization and integration of data collected from different sources. This includes cleaning, documenting, maintaining and making the data accessible for others. Whereas not all data may be openly sharable, open data have many benefits. For one, they will facilitate transparency and accountability. Moreover, open data often stimulates innovations by communities of practitioners, and they facilitate learning from documented experience.

7.1 Untimely, incomplete, and missing data

Untimely, incomplete and missing data greatly complicate monitoring and evaluation. Detailed data that can be brought to evaluating progress toward the Infrastructure Act goals is available from several federal agencies, but there are often considerable delays before the information is published. In addition, data may be updated in subsequent revisions, sometimes with non-marginal changes in the initial numbers. For example, the FCC publishes annual reports on the progress to achieving advanced telecommunications connectivity for all Americans, based on a mandate established in Section 706 of the Telecommunications Act of 1996.⁴¹ Starting in 2024, these Section 706 Reports rely on information from the more accurate Broadband Data Collection

⁴⁰ Starting in April 2024, large ISPs had to implement the FCC-mandated broadband nutrition labels that summarize price information in a concise, standardize format. Starting in October 2024, smaller ISPs are also required to publish pricing information. These labels could, at least in principle, be examined with methods of computational data analysis. Researchers have developed several tools, such as the broadband query tool (BQT), that could be deployed for this purpose (e.g., Paul et al., 2023).

⁴¹ The most recent release, the 2024 Section 706 Report, is available at <https://docs.fcc.gov/public/attachments/FCC-24-27A1.pdf>. The names of the report varied over time. It was initially referred to as the Broadband Progress Report, and later as the Broadband Deployment Report (BDR). In 2024, the name was modified to the generic Section 706 Report. See also the discussion in Kruger (2017).

(BDC). However, the 2024 Report was based on data for December 2022 and the 2025 Report will use December 2023 information. The time lag is a little shorter in the Communications Marketplace Report issued biannually by the FCC, but it is at least one year. Similar long delays affect data released by the NTIA, BLS, BEA, and U.S. Census. This implies that real-monitoring will have to rely initially on data generated by award recipients and state data collections.

Incomplete or fully missing data poses even greater obstacles. They affect several areas that are important for monitoring and evaluation. The most important gaps are granular information on the price of broadband at various speeds, aspects of service quality (e.g., network reliability), and digital skills. Based on specific legal mandates, the FCC currently collects only very limited price data: urban rates and international broadband price data. The Urban Rate Survey is designed to document undiscounted list prices for broadband service in urban areas.⁴² While statistically carefully designed, it was developed with the specific purpose in mind to establish a threshold for determining whether rural service was “comparable” to urban service. No comparable data collection is currently planned for rural locations. In principle, the broadband labels could fill this gap, but the data is currently not systematically collected. Moreover, the labels only document a selected subset of prices and not the full diversity of available rates. Data from private sources, such as the data collected by Broadband NOW, is often outdated and the statistical veracity of the information is difficult to ascertain. Several private firms collect information but that is not available in the public domain.⁴³ Moving forward, policies that require these data to be made available should be put in place. These policies should specify the aggregation levels at which

⁴² <https://www.fcc.gov/economics-analytics/industry-analysis-division/urban-rate-survey-data-resources>, visited July 13, 2024.

⁴³ Consumer Reports (2022) conducted a study based on a convenience sample of bills submitted by subscribers. Several financial advisory firms, such as J.P. Morgan, collect selected broadband data.

reporting is acceptable (e.g., individual providers, Census tracts) and documentation standards for this data.

Another area where data is scarce is digital literacy. In general, it is important that states make information they have collected publicly available. In other areas, information that may have been collected will cease to be collected. For example, the ACP data formerly provided by the Universal Service Administrative Company (USAC) will no longer be updated after the termination of the program (unless new funding is authorized). Lastly, it is important to note that guidance about metrics would be helpful to get consistency between the states in terms of the type of data that are collected and reported. This consistency will help with comparison between states, where relevant.

7.2 Open or proprietary data

Transparency, monitoring, evaluation, and policy learning are facilitated if data are available publicly. The creation of public repositories that are accessible on the Internet is critical to the evaluation of BEAD outcomes. It will enable individuals outside of state policy offices to contribute to the formation and implementation of digital equity plans. This includes survey and interview data, which can be shared with the general public as long as these data are de-identified to remove participant names and any other information that would make the identification of participants possible. Beyond research and policy evaluation efforts, the creation of data in the public domain will also build a community of researchers and experts.

Proprietary data, which are data that cannot be made available in the public domain may be needed to protect the privacy of individuals. It may also be appropriate to protect commercially sensitive information in areas with few providers. In the event proprietary data are necessary it is still necessary to document where, who, and how data were collected from. It is also necessary to document how data was processed and the limitations of this data. Critical information about

processing includes the treatment of outliers (e.g., retained or removed), any aggregation of data from the individual level to other levels, whether that is the creation of groups or aggregation to spatial units (e.g., Census tracts, counties), also need to be documented.

7.3 Data curation, documentation, and publication

In addition to other compliance data, the data suggested in the checklist will facilitate rigorous monitoring until the end of the performance period. During that time, the focus will be good project management, identification of roadblocks, project completion, and compliance. Evaluation will initially parallel project monitoring but as projects mature it will broaden to evaluate the success of the program on the previously unserved and underserved locations, adjacent communities, regions, and states.

These broader efforts require that the data that is initially collected for unserved and underserved locations be made available in formats are compatible with already existing datasets. Eventually, but usually with a time lag, data collections such as the Broadband Data Collection by the FCC, the Internet Use Survey by NTIA, and the American Community Survey by the U.S. Census Bureau, will reflect BEAD outcomes. Until this is the case, probably 2-3 years after BEAD projects are completed, states have an important public service role to make data available that document BEAD outcomes.

It seems unlikely that all eligible entities will collect the same information and make it available in a standardized format. This is not necessary if the data outlined in the checklist are collected and a few basic principles of data curation and publication are adopted. At a minimum, the following principles should guide SBOs:

- Provide location information that allows linking data to census tracts (and ideally to census block groups and census blocks)

- Provide sub-awardee information in a standardized format
- Document data definitions and variable formats in a detailed data dictionary
- Publish data in the public domain, with appropriate safeguards for privacy and proprietary information.

This will allow analysts to process the information and engage in short and long-term assessments of the direct and indirect effects of BEAD.

Data documentation should follow metadata standards (see <https://atlan.com/metadata-standards/>). The selection of metadata standards should consider the purpose of the data.

Geographic data, for example, has specific standards (e.g., those established by the Federal Geographic Data Committee, FGDC). Documentation of data also needs to include important nuances to this data. For example, data about broadband adoption may need to include specifics about the population of interest. Common terminological conventions would also be desirable. For example, NTIA and the FCC quantify adoption based on homes passed by Internet service (e.g., households passed, who also subscribe). In contrast, Pew Research measures adoption as the share of households in a geographic area that subscribe to broadband relative to all households, whether passed or not.

7.4 Data visualization

One of the means of making data available to decision makers and the public is the use of data visualization. Advances in user-friendly software, such as Tableau or MS Power BI allow translating data tables into static and dynamic visualizations. Recent examples include various dashboards, such as the visualizations by Hernan Galperin and François Bar on the future of the Affordable

Connectivity Program⁴⁴ or the ACP Dashboard created by the Institute for Local Self-Reliance.⁴⁵ In addition, advances in spatial mapping capabilities facilitate the creation of layered maps, such as the already existing federal and state broadband maps.⁴⁶

Although visualizations can be a powerful means of representing data related to broadband policy caution is also in order. Because multiple factors are in play, visualizations of the association of two or more factors may inadvertently suggest a causation where none exists once appropriate statistical controls are applied. To avoid this problem, dashboards could be enhanced and made into predictive tools by including statistical estimation routines and simulation techniques. These tools would run in the background of the visualization and could greatly assist in refining policy decisions.

⁴⁴ H. Galperin & F. Bar, The Future of the Affordable Connectivity Program, October 27, 2023, retrieved on July 4, 2025, from <https://arnicusc.org/the-future-of-the-affordable-connectivity-program/>.

⁴⁵ Institute for Local Self-Reliance (ILSR), Affordable Connectivity Program, <https://acpdashboard.com/>, retrieved on July 4, 2025.

⁴⁶ See, for example, the FCC National Broadband Map, retrieved on July 5, 2025, from <https://broadbandmap.fcc.gov/home>; or the Wisconsin Broadband Almanac, retrieve on July 5, 2025, from https://maps.psc.wi.gov/portal/apps/experiencebuilder/template/?id=703da78031cb4c37b7d0dfa4c645d98b&page=page_0,

8 Toward promising practices

From the plans developed by states and from past experience, key elements emerge for states to best position themselves to effectively monitor and evaluate progress towards Infrastructure Act goals. The following eight steps provide a road map for conducting systematic monitoring and evaluation:

1. Documentation of the starting conditions at the beginning of program implementation (the status quo ante). Much of this is done in the state planning reports.
2. Development of forward-looking plans to monitor key outcome metrics and make sure the data is available, either from public sources, reported by awardees, or collected by the state. Some of this work has been done in the planning reports, but more needs to be done. It would be useful to develop collaborations with broadband offices in other states to create comparable evidentiary evidence.
3. It is important that data generated by awardees and state surveys is made available, as far as possible, in an openly accessible, well-documented way with appropriate meta data.
4. Shortly after the first outcome observations are available, states should start to create metrics to evaluate how program awards translate into short-term program goal achievement. Table 2 provides a set of suggested metrics, based on the measurement framework of Figure 1.
5. Once state outcomes data for network deployment become available, it is possible to get an initial understanding of the effectiveness of programs. Three types of comparisons are possible and meaningful: (a) comparisons against the state's own past record, (b) comparison against peer groups, and (c) comparisons with more promising performers
6. As time passes, initiatives that may take longer to show effects can also be evaluated. This includes digital literacy initiatives and an assessment of broader community outcomes.

7. Eventually, with more information available, it is highly recommended to conduct more rigorous statistical evaluations of outcomes. The methods discussed in this report can contribute to identifying programs that work well and phase out measures that have more limited effects.
8. Ideally, rational policy makers will adapt the chosen policy approach in light of the evidence created by these assessments.

Aside from publicly available data for assessing progress over time and comparing the performance of states, participating in forums of intrastate and interstate entities is also critical for knowledge sharing. The digital inclusion community holds regular online meetings and regional and national conferences. NTIA has orchestrated several working groups and established liaisons with each state. Intra-state forums exist in many states and can create peer groups of communities within the same state that are addressing similar challenges or are seeking to serve similar populations.

Digital navigators may also be a means of connecting peer groups within states.

Lastly, it is important to make plans for the sustainability of initiatives and programs at the outset to avoid problems encountered with previous broadband programs, such as the Broadband Technology Opportunities Program (BTOP). Program design and reporting should also be flexible enough to incorporate new and emerging issues related to broadband deployment and digital equity. Viewing programs as a starting point for future work rather than a moment in time with specific start and end dates would help shape how elements are designed and sustained.

9 Conclusion

Systematic monitoring and evaluation during the decade-long broadband infrastructure initiative authorized by the Infrastructure Act helps decision makers to improve approaches and to increase the effectiveness of the programs. This report presents a framework, methods, and workable metrics that can accomplish these tasks during different implementation stages. It emphasizes the importance of establishing a clear initial starting point, the selection of meaningful baselines to which outcomes can be compared for the duration of the program and discusses statistical tools that can be used to assess and improve the effectiveness of the overall package of measures.

Given the rapid pace of technological change, broadband policy is an evolving project. The overarching goal of this report is to initiate the development of a distributed knowledge and learning environment to base broadband policy on solid evidence. The report proposes metrics to document the initial starting point, metrics to monitor annual changes, and several approaches to benchmark the experience of a specific community or state. It also recognizes that evidence alone is not sufficient for successful policy. It is also necessary to understand the working and dynamics of the broadband ecosystem as this will help inform necessary adjustments and adaptations as experience with the initial measures becomes available.

This report presents a broad range of public and private data sources that can be brought to the evaluation of the Infrastructure Act. However, it also showed that in critical areas systematically collected, representative information is missing altogether, is incomplete, or may only be released with a considerable time delay that greatly diminishes its value. Some metrics, such as the number of connections of previously unserved locations, can be obtained based on regular and verified reporting by awardees, without overburdening the recipients of the funding. For other metrics, such as better data on digital literacy and uses, states may be able to add selected survey questions to

other, already existing survey instruments or to design specialized new surveys. It is also desirable to develop standardized approaches to data curation and documentation.

We recognize that the work presented in this report is only the very beginning and hope that it will stimulate additional discussions and developments. Monitoring and evaluation, like policies to close the digital divides, also benefits from local knowledge and insights. The framework presented here can be adapted to local circumstances and customized to the specific needs of a community or a state. At the same time, it would be desirable to develop a common set of principles for evaluation and shared data collection and documentation practices, as these would improve the ability of states to learn from each other. Both successes and failures offer valuable lessons and can help find a better path forward. States have long been hailed as laboratories in which innovative solutions to societal problems emerge. Broadband is no different.

References

- Bauer, J. M. (2025). An anticipatory assessment of proposals to reform the Broadband Equity Access and Deployment Program (BEAD) (June 05, 2025). Available at SSRN: <https://ssrn.com/abstract=5296353>.
- Beard, T. R., Ford, G. S., & Stern, M. (2022). Bridging the digital divide: An empirical analysis of public programs to increase broadband adoption. *Telematics and Informatics*, 67, 101754. <https://doi.org/https://doi.org/10.1016/j.tele.2021.101754>
- Biedny, C., Whitacre, B. E., & Van Leuven, A. J. (2024). Do Gigabits Mean Business?“Ultra-Fast” broadband availability's effect on business births. *Information Economics and Policy*, 68, 101094.
- Briglauer, W., Krämer, J., & Palan, N. (2024). Socioeconomic benefits of high-speed broadband availability and service adoption: A survey. *Telecommunications Policy*, 102808. <https://doi.org/10.1016/j.telpol.2024.102808>
- Campbell, R. C. (2023). *Three empirical studies on technology, public policy, and inequality in the United States*. Graduate College University of Illinois at Chicago. https://indigo.uic.edu/articles/thesis/Three_Empirical_Studies_on_Technology_Public_Policy_and_Inequality_in_the_United_States/23661735/1/files/41525625.pdf.
- FCC (2024). 2024 Section 706 Report, Washington, D.C., U.S. Federal Communications Commission, retrieved on September 14, 2024, from <https://docs.fcc.gov/public/attachments/FCC-24-27A1.pdf>.
- Gallardo, R., Whitacre, B., & Grant, A. (2018). Broadband's impact: A brief literature review. West Lafayette, IN: Center for Regional Development, Purdue University.
- GAO. (2022). Broadband: National strategy needed to guide federal efforts to reduce digital divide. GAO-22-104611. In. Washington, D.C.: U.S. Government Accountability Office.
- GAO. (2023). Broadband: A national strategy needed to coordinate fragmented, overlapping federal programs. GAO-23-106818. Washington, D.C.: U.S. Government Accountability Office.
- Greene, D. (2021). *The promise of access: Technology, inequality, and the political economy of hope*. MIT Press.
- Grubestic, T. H. (2010). Efficiency in broadband service provision: A spatial analysis. *Telecommunications Policy*, 34(3), 117-131. <https://doi.org/10.1016/j.telpol.2009.11.017>
- Hampton, K. N., Robertson, C. T., Fernandez, L., Shin, I., & Bauer, J. M. (2021). How variation in internet access, digital skills, and media use are related to rural student outcomes: GPA, SAT, and educational aspirations. *Telematics and Informatics*, 63, 101666. <https://doi.org/10.1016/j.tele.2021.101666>
- Hauge, J., & Prieger, J. E. (2010). Demand-side programs to stimulate adoption of broadband: What works? *Review of Network Economics*, 9(3). <https://doi.org/10.2202/1446-9022.1234>
- Hauge, J. A., & Prieger, J. E. (2015). Evaluating the impact of the American Recovery and Reinvestment Act's BTOP on broadband adoption. *Applied Economics*, 47(60), 6553-6579.
- Hargittai, E., & Hsieh, Y. P. (2012). Succinct survey measures of web-use skills. *Social Science Computer Review*, 30(1), 95-107. <https://doi.org/10.1177/0894439310397146>
- Horrigan, J. B. (2024). Leaving money on the table: The ACP's expiration means billions in lost savings. Evanston, IL: Benton Institute for Broadband & Society. https://www.benton.org/sites/default/files/ACP-survey_0.pdf.
- Kruger, L. G. (2017). Defining broadband: Minimum threshold speeds and broadband policy. Congressional Research Service Report R45039, <https://sgp.fas.org/crs/misc/R45039.pdf>

- Larose, R., Bauer, J. M., DeMaagd, K., Chew, H. E., Ma, W., & Jung, Y. (2014). Public broadband investment priorities in the United States: an analysis of the Broadband Technology Opportunities Program. *Government Information Quarterly*, 31(1), 53-64.
- LaRose, R., Gregg, J. L., Strover, S., Straubhaar, J. D., & Carpenter, S. (2007). Closing the rural broadband gap: Promoting adoption of the Internet in rural America. *Telecommunications Policy*, 31(6-7), 359-373.
- Lobo, B. J. (2020). Ten years of fiber optic and smart grid infrastructure in Hamilton County, Tennessee. Chattanooga, TN: The University of Tennessee Chattanooga.
- Mack, E. A., Dutton, W. H., Rikard, R. V., & Yankelovich, A. (2019). Mapping and measuring the information society: A social science perspective on the opportunities, problems, and prospects of broadband Internet data in the United States. *The Information Society*, 35(2), 57-68. <https://doi.org/10.1080/01972243.2019.1574526>
- Mack, E. A., Helderop, E., Keene, T., Loveridge, S., Mann, J., Grubestic, T. H., Kowalkowski, B., & Gollnow, M. (2022). A longitudinal analysis of broadband provision in tribal areas. *Telecommunications Policy*, 46(5), 102333. <https://doi.org/https://doi.org/10.1016/j.telpol.2022.102333>
- NTIA (2021). Access broadband. 2021 report. Washington, DC: National Telecommunications and Information Administration, U.S. Department of Commerce.
- NTIA (2023). Digital equity model plan guidance. Retrieved September 16, 2024 from https://broadbandusa.ntia.doc.gov/sites/default/files/2023-08/Digital_Equity_Model_Plan_Guidance.pdf.
- Paul, U., Gunasekaran, V., Liu, J., Narechania, T. N., Gupta, A., & Belding, E. (2023). Decoding the divide: Analyzing disparities in broadband plans offered by major US ISPs. Preprint arXiv:2302.14216.
- Rhinesmith, C., Dagg, P. R., Bauer, J. M., Byrum, G., & Schill, A. (2023). Digital Opportunities Compass: Metrics to monitor, evaluate, and guide broadband and digital equity policy. Working paper, Ann Arbor, MI: Merit Network, Inc. and East Lansing, MI: Quello Center. Available at <https://quello.msu.edu/wp-content/uploads/2023/02/Digital-Opportunities-Compass-Paper-20220223.pdf>
- Rhinesmith, C., Krongelb, M., & Kang-Le, S. (2023). Developing a digital equity theory of change with Tech Goes Home. Boston, MA: Tech Goes Home.
- Robinson, L., Schulz, J., Blank, G., Ragnedda, M., Ono, H., Hogan, B., Mesch, G., Cotten, S. R., Kretchmer, S. B., & Hale, T. M. (2020a). Digital inequalities 2.0: Legacy inequalities in the information age. *First Monday*. <https://doi.org/10.5210/fm.v25i7.10842>.
- Robinson, L., Schulz, J., Dunn, H., Casilli, A., Tubaro, P., Carveth, R., Chen, W., Wiest, J., Dodel, M., & Stern, M. (2020b). Digital inequalities 3.0: Emergent inequalities in the information age. *First Monday*, 25. <https://doi.org/https://doi.org/10.5210/fm.v25i7.10844>.
- Rosston, G. L., & Wallsten, S. J. (2020). Increasing low-income broadband adoption through private incentives. *Telecommunications Policy*, 44(9), 102020. <https://doi.org/https://doi.org/10.1016/j.telpol.2020.102020>
- Sidoti, O., & Vogels, E. A. (2023). What Americans know about AI, cybersecurity and big tech. https://www.pewresearch.org/wp-content/uploads/sites/20/2023/08/PI_2023.08.17_Digital-Knowledge_FINAL.pdf
- Strover, S., Whitacre, B., Rhinesmith, C., & Schrubbe, A. (2020). The digital inclusion role of rural libraries: social inequalities through space and place. *Media, Culture & Society*, 42(2), 242-259. <https://doi.org/https://doi.org/10.1177/0163443719853504>.
- van Dijk, J. A. G. M. (2005). *The deepening divide: Inequality in the information society*. Sage Publications.

- van Dijk, J. A. G. M. (2020). *The digital divide*. Polity Press.
- Werbach, K. (2017). A capabilities approach to communications equity. *Colorado Technology Law Journal*, 16, 11-31.
- Whitacre, B., Gallardo, R., & Strover, S. (2014). Does rural broadband impact jobs and income? Evidence from spatial and first-differenced regressions. *The Annals of Regional Science*, 53(3), 649-670. <https://doi.org/https://doi.org/10.1007/s00168-014-0637-x>
- Whitacre, B., Strover, S., & Gallardo, R. (2015). How much does broadband infrastructure matter? Decomposing the metro–non-metro adoption gap with the help of the National Broadband Map. *Government Information Quarterly*, 32(3), 261-269.
- Whitacre, B., & Gallardo, R. (2020). State broadband policy: Impacts on availability. *Telecommunications Policy*, 44(9), 102025. <https://doi.org/https://doi.org/10.1016/j.telpol.2020.102025>
- Yoo, C. S., Lambert, J., & Pfenninger, T. P. (2022). Municipal fiber in the United States: A financial assessment. *Telecommunications Policy*, 46(5), 102292. <https://doi.org/10.1016/j.telpol.2021.102292>
- Zuo, G. W. (2021). Wired and hired: Employment effects of subsidized broadband Internet for low-income Americans. *American Economic Journal: Economic Policy*, 13(3), 447-482. <https://doi.org/10.1257/pol.20190648>

Appendix: Data checklist for BEAD monitoring and evaluation

This checklist is explained in more detail in Quello Center, Data Requirements for the Effective Evaluation of the Restructured BEAD Program: A Guide and Checklist for Practitioners, July 7, 2025, available for download at [https://quello.msu.edu/iija-assessment/ Quello-Center-BEAD-Data-Collection-Checklist-20250707.pdf](https://quello.msu.edu/iija-assessment/Quello-Center-BEAD-Data-Collection-Checklist-20250707.pdf).

Table A.1: Data checklist

Data requirements to evaluate the restructured BEAD				
Project areas				
	Priority	Data	Measurement	Frequency
<input type="checkbox"/>	High	Location	Geocoordinates*	Time of sub-award
<input type="checkbox"/>	High	Unserved locations	Number of unserved BSLs	Time of sub-award
<input type="checkbox"/>	High	Underserved locations	Number of underserved BSLs	Time of sub-award
<input type="checkbox"/>	High	Community anchor institutions	Number of CAIs	Time of sub-award
Sub-award(s)				
<input type="checkbox"/>	High	Project area*	Geocoordinates	Time of sub-award
<input type="checkbox"/>	High	Sub-awardee*	Name, identifier**	Time of sub-award
<input type="checkbox"/>	High	Commitment: unserved locations	Number of unserved BSLs to be served at the end of the performance period	Time of sub-award
<input type="checkbox"/>	High	Commitment: underserved locations	Number of underserved BSLs to be served at the end of the performance period	Time of sub-award
<input type="checkbox"/>	High	Total BEAD outlays	USD	Time of sub-award
<input type="checkbox"/>	Medium	Matching funds	If available	Time of sub-award
Progress toward serving all eligible BSLs				
<input type="checkbox"/>	High	Sub-awardee	Name, identified	Time of sub-award

<input type="checkbox"/>	High	Location	Geocoordinates	Time of sub-award
<input type="checkbox"/>	High	Commitment	Number of BSLs to be served at the end of the performance period	Time of sub-award
<input type="checkbox"/>	High	Number of unserved locations connected	Unserved BSLs served at the end of the reporting period	Semi-annually
<input type="checkbox"/>	High	Number of underserved locations connected	Under served BSLs served at the end of the reporting period	Semi-annually
Technical characteristics				
<input type="checkbox"/>	High	Sub-awardee	Name, identifier	Time of sub-award
<input type="checkbox"/>	High	Location	Geocoordinates	Time of sub-award
<input type="checkbox"/>	High	Priority project	Yes/No	Time of sub-award
<input type="checkbox"/>	Medium	Scalability to 1000/500 Mbps	Yes/Yes, with subsidy/No	Time of sub-award
<input type="checkbox"/>	Medium	Scalability to additional locations	Yes/Yes, with subsidy/No	Time of sub-award
<input type="checkbox"/>	High	Technologies deployed	Eligible BSLs served with fiber, FWA, ULFW, satellite, other	Semi-annually
<input type="checkbox"/>	High	Supportable capacity (“speed”)	100/20 Mbps or higher (whichever can be delivered)	Semi-annually
<input type="checkbox"/>	High	Latency	100 ms or better (whichever can be delivered)	Semi-annually
Prices for broadband service				
<input type="checkbox"/>	High	Sub-awardee	Name, identifier	Time of sub-award
<input type="checkbox"/>	High	Location	Geocoordinates	Time of sub-award
<input type="checkbox"/>	High	Low-income offer	Sign-on costs if any, device cost, monthly charges, capacity, data caps if applicable	Semi-annually, could follow information on the broadband labels

<input type="checkbox"/>	Medium	Standard offer for 100/20 Mbps unlimited service	Sign-on costs if any, device cost, monthly charges	Semi-annually
<input type="checkbox"/>	Low	Standard offer for 1000/500 Mbps unlimited service	Sign-on costs if any, device cost, monthly charges	Semi-annually
Adoption				
<input type="checkbox"/>	High	Sub-awardee	Name	Time of sub-award
<input type="checkbox"/>	High	Location	Geocoordinates	Time of sub-award
<input type="checkbox"/>	High	Number of subscribers	By technology if multiple technologies are deployed	Semi-annually
<input type="checkbox"/>	High	Number of low-income subscribers	By technology if multiple technologies are deployed	Semi-annually

Notes to Table A.1: * Geocoordinates come in multiple formats. For the purposes of evaluation, the should allow linking data to census geographies (e.g., census blocks, block groups, tracts). **Depending on the organization of the data collection, sub-awardee and location information may only have to be collected once. It is listed under several groups of data for the sake of completeness to clarify which associations are needed.

About the Quello Center

The Quello Center, named after the late James H. Quello and Mary B. Quello, is a multi-disciplinary research center within the Department of Media and Information at Michigan State University. The Center stimulates and informs debate on the economic and social implications of media, communication, and information innovations in the digital age. Its network of researchers includes faculty from across the College of Communication Arts and Sciences, Michigan State University, and associates worldwide. The Center's research focuses on the social and economic implications of developments in communication, media, and information technologies, as well as the policy and management issues raised by these developments. The Center often collaborates with other centers of excellence and stakeholders conducting research on issues related to the communication and information policy and the social impacts of technology.

Contact

Quello Center for Media and Information Policy
Michigan State University
404 Wilson Road, Suite 406
East Lansing, Michigan 48824-1212
<https://quello.msu.edu> | quello@msu.edu
Phone +1.517.432.8005

